

**Bachelor of Science in Social Work  
Social Work Elective Courses**

| Course #        | Course Title   | Credits | Course Description   |
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| <b>SWK 2110</b> | Prevention & Youth Development through Sport, Recreation, and Play | 3       | Application of knowledge and skills of generalist practice to the design and delivery of prevention and youth development programs in sport/recreation//play settings.   |
| <b>SWK 3597</b> | Adolescent Sexual Health: A Global Perspective                     | 3       | Provides a broad understanding of the biological, psychosocial, and cultural forces that influence adolescent sexual health, sexuality, and family formation decisions. International comparisons will be emphasized with respect to teenage sexual trends and national policies and programs. |
| <b>SWK 3700</b> | Social Work Practice with Digital Technologies                     | 3       | Develop digital skills including negotiating personal and professional digital identities as individuals and on behalf of organizations through activity-based, experimental learning "Laboratory Approach".   |
| <b>SWK 4193</b> | Individual Studies   | 1 - 6   | Foundation knowledge and a social work perspective for working with diverse populations, especially those who are oppressed and marginalized.  |
| <b>SWK 4194</b> | Group Studies  | 1 - 3   | Group study projects in selected areas of social work and social welfare.  |
| <b>SWK 4999</b> | Thesis Research  | 3 - 9   | Non-honors thesis research.  |
| <b>SWK 5001</b> | Writing For Agency Practice  | 2       | Introduction to documentation skills utilized in the delivery of social work services.   |
| <b>SWK 5002</b> | AIDS: Facts & Issues   | 3       | First of two courses examining the physiological, psychosocial, legal, cultural, and educational issues surrounding the HIV disease and implications for social work practice.   |
| <b>SWK 5004</b> | International Social Work  | 3       | Examination of social issues through a global perspective in order to fully appreciate the role of culturally diverse and country-specific responses to social problems.   |
| <b>SWK 5005</b> | Human Trafficking: Domestic and Global Perspectives                | 3       | Examination of domestic and global human trafficking from a social work perspective.   |
| <b>SWK 5006</b> | Sexualities, Diversity, & Social Work                              | 3       | Diversity of sexual identities, beliefs, behavior, and lifestyles are explored in the context of social work's mission, values, and ethics for professional practice.  |
| <b>SWK 5007</b> | Child Welfare I  | 3       | First of two courses designed to provide the knowledge, concepts, and tools for beginning level practice in public child welfare.  |
| <b>SWK 5008</b> | Child Welfare II   | 3       | Second of two courses designed to provide the knowledge, concepts, and tools for beginning level practice in public and private child welfare settings.  |
| <b>SWK 5009</b> | Family Caregiving: Contemporary Issues, Programs, & Policies       | 3       | Development of knowledge and skills to address the needs of individuals providing care for those with a disability.  |

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| <b>SWK 5011</b>  | Loss & Grief: A Social Work Practice Perspective                           | 2 | Theoretical, cultural, social and personal aspects of loss and grief; approaches and interventions with diverse populations.  |
| <b>SWK 5012</b>  | Social Work Approaches to Conflict Resolution                              | 2 | Introduction to negotiation and mediation skills from a social work perspective to resolve conflict in work with individuals, families, groups, organizations, and communities.   |
| <b>SWK 5013</b>  | Integrative Body-Mind-Spirit Approach to Assessment and Treatment          | 2 | Knowledge and skills regarding assessment and treatment techniques pertaining to a holistic approach of mind, body, and spirit treatment.   |
| <b>SWK 5014</b>  | Juvenile Delinquency & Correctional Practice in Social Work                | 3 | Knowledge and theories about criminal offending and interventions with both juveniles and adults offenders.   |
| <b>SWK 5015</b>  | Social Work & The Law  | 3 | Knowledge about the interface of social work and law.   |
| <b>SWK 5016</b>  | Affirmative Practice with LGBTQ Individuals, Couples, and Families         | 3 | Comprehensive overview of the salient psycho-social issues and life-course phenomena distinctive to the LGBTQ experience and affirmative interventions.   |
| <b>SWK 5018</b>  | Interdisciplinary Case Management for Working with Underserved Populations | 2 | Roles and scope of practice of different professions, the healthcare issues and needs of those living in poverty, and the impact of a team approach to patient care.  |
| <b>SWK 5021</b>  | Summer Institute of Addiction Studies                                      | 1 | The Institute provides the latest information in treatment planning, prevention, intervention, family work, wellness and recovery and current trends impacting addiction service delivery systems.  |
| <b>SWK 5022</b>  | Latino Social Work Interventions   | 3 | Comprehensive understanding of social work interventions with the diverse Latino/a population.  |
| <b>SWK 5023</b>  | Family Violence: Social Work Perspectives & Interventions                  | 3 | Introduces the fundamental knowledge and concepts for working with victims of all types of family violence. Factors that contribute to family violence and the long term consequences are emphasized.   |
| <b>SWK 5024</b>  | Social Work Licensure Exam Strategies and Skills                           | 2 | Provides instruction on test taking strategies, learning content and developing a study plan to pass the Bachelor's level licensure exam.   |
| <b>SWK 5028</b>  | Macro-Practice in Community Youth Development                              | 3 | Prepares students to be informed, resourceful, and proactive in addressing the complex and dynamic issues influencing youth in underserved communities. Prepares students to engage, assess, and evaluate how policy affects service delivery, and the role of macro-level social work practice in promoting positive youth development.                                      |
| <b>SWK 5029</b>  | Social Work Career Development   | 1 | This course will familiarize students with professional development tools and skills. Students will learn how to create a professional portfolio to interview, negotiate, network, and job search; to market their strengths, create a LinkedIn account, build their resume, negotiate during or after a job interview, and engage in workplace professionalism.              |
| <b>SWK 5030</b>  | Global Social Work Perspectives on Poverty and Inequality                  | 3 | This course examines poverty and inequality in the United States and internationally, and focuses on historic and contemporary approaches to addressing poverty.  |
| <b>SWK 5031S</b> | Neurodiversity: Building Cultural Competence with Developmental Disability | 3 | Service Learning in Neurodiversity: Building Cultural Competence with IDD teaches about engaging with neurodiverse individuals, particularly those with intellectual and developmental disabilities (IDD). Students will learn from the neurodiversity model, which views neurological differences like autism and ADHD as normal and natural variations in the human genome. |

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| <b>SWK 5517</b> | Social Work Practice in Schools                               | 3 | Designed to provide students with an intro to social work practice in school settings. Students will examine the history of school social work, state and federal education laws, educational issues and policies, conceptual frameworks, and service delivery models with an emphasis on behavioral interventions, case management services, psychoeducation and working with parents/caregivers.                 |
| <b>SWK 5798</b> | Study Abroad  | 3 | Study abroad experience in Australia, India, or Guatemala.   |
| <b>SWK 5805</b> | Theories and Biological Basis of Substance Misuse             | 3 | The focus of this course is to explore traditional and contemporary theories, and their supporting evidence, related to substance misuse and the etiology of substance use disorders (including addiction). Satisfactory completion of introductory psychology and introductory biology course content is preferable/recommended, but not required.  |
| <b>SWK 5806</b> | Diagnosis and Treatment of Substance Use Disorders            | 3 | The focus of this course is to introduce concepts and current issues related to screening, assessment, diagnosis, and treatment for individuals with potential substance use disorders. It is also designed to meet chemical dependency educational content for Ohio's Licensed Chemical Dependency Counselor credentials.   |
| <b>SWK 5807</b> | Preventing Substance Misuse                                   | 3 | Introduces students to evidence-based strategies and techniques that are used to prevent individuals from developing a substance use disorder; focuses on prevention as a science and highlights several theories and methodologies that govern prevention practice. Designed to meet chemical dependency educational content for Ohio's Licensed Chemical Dependency Board's Prevention Professional credentials. |
| <b>SWK 5808</b> | Group & Relationship Approaches in Substance Misuse Treatment | 3 | Course focus is to introduce evidence-based, evidence-supported, and evidence-informed models and techniques for group, family, and relationship-based interventions concerning substance misuse; surveys the evidence, techniques applied in group intervention for addressing substance misuse and related problems. Course is designed to meet educational content for Ohio chemical dependency licensure.      |
| <b>SWK 5809</b> | Intervening with Individuals Regarding Substance Misuse       | 3 | Course introduces students to evidence-based, evidence-supported, and evidence-informed strategies and techniques used with individuals to treat a substance use disorder. It is also designed to meet chemical dependency educational content for Ohio's Licensed Chemical Dependency Board's Prevention Professional credentials.  |