

Lauren B. McInroy MSW, PhD

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CURRENT POSITION

Aug 2018 - Present College of Social Work at The Ohio State University
Assistant Professor

EDUCATION

2012 - 2018 Factor-Inwentash Faculty of Social Work at University of Toronto
Doctor of Philosophy
• Defense: October 25th, 2017; Convocation: March 15th, 2018

2009 - 2011 Factor-Inwentash Faculty of Social Work at University of Toronto
Master of Social Work
• Social Justice & Diversity Stream

2008 - 2009 Ontario Institute for Studies in Education at University of Toronto
Bachelor of Education & Teaching Certificate
• Primary & Junior Divisions; Social Justice Concentration

2004 - 2008 University of Toronto
Honours Bachelor of Arts
• Double Major in History and Sociology; High Distinction

GRANTS: PRINCIPAL INVESTIGATOR

2021-2023 *Ohio Medicaid Technical Assistance and Policy Program* [Pending Final Approval]
• Maa, T., (Co-PI), **McInroy, L.**, (Co-PI), Chelvakumar, G., Nickley, W., Penka, J., Sanders, E., Popeika, J., & Patterson, J.....
• Co-designing cultural humility with LGBTQ+ youth: Addressing provider biases and barriers to healthcare access.
• \$768,000 USD (approx.; final amount not approved)

2020 - 2022 *Ohio State University, The Drake Institute of Teaching & Learning*
• **McInroy, L. B.**, Klakos, K., Hechmer, C., Holston, J. & Denby-Brinson, R.
• Adapting simulation for online social work education: Enhancing students' clinical skills and decision-making.
• \$7,500 USD

2018 - 2019 *Canadian Institutes of Health Research – Institute of Gender and Health*

- Hacking the knowledge gap series: Design jam competition
- \$25,000 CAD

SUB-AWARDS

2020 - 2022 *Social Sciences and Humanities Research Council of Canada*

- Di Cesare, D. M., & **McInroy, L. B.**
- Level Up! LGBTQ+ Gayming.
- Sub-Award from the University of Toronto (**Grant:** Queering Resilience)
To Brock University (St. Catherines, Ontario, Canada)
- \$10,000 CAD

2020 - 2022 *Social Sciences and Humanities Research Council of Canada*

- **McInroy, L. B.**, Di Cesare, D. M., & Beer., O. W. J.
- Beyond the “plus sign”: Mapping the identity development trajectories and self-labelling of gender and sexual minority youth
- Sub-Award from the University of Toronto (**Grant:** Queering Resilience)
- \$22,364.75 USD

2019 - 2021 *Social Sciences and Humanities Research Council of Canada*

- LGBTQ+ youth & online negativity
- Sub-Award from the University of Toronto (**Grant:** Queering Resilience)
- \$22,766.40 USD

GRANTS: CO-INVESTIGATOR

2020-2021 *Global Arts and Humanities Discovery Theme. College of Arts and Sciences.*

- Palazzi, M., **McInroy, L. B.**, Klakos, K., Oliszewski, A., Berezina-Blackburn, V., Patterson, J., & Addy, S.
- Virtual field lab.
- COVID-19 Special Grants Initiative.
- \$18,542.00 USD

2018 - 2025 *Social Sciences and Humanities Research Council of Canada*

- Craig, S. L., **McInroy, L. B.**... (Multiple Co-Is).
- **Roles:** Leadership Team;
Chair (Canadian Regional Network);
Member (US Regional Network)
- Queering resilience: Leveraging information and communication technologies to negotiate gender and sexual minority youth identity and wellbeing within diverse global contexts.
- Partnership Grant (Stage 2)
- \$2,500,000 CAD (+\$3,304,114 in-kind contributions)

2019 *Social Sciences and Humanities Research Council of Canada*

- Craig, S. L., **McInroy, L. B.**, Lozano-Verduzco, I., Mendoza Pérez, J. C., Dentato, M. P., Austin, A., McDermott, D., Kahn, S., Fish, J., & Eaton, A. D.
- Mobilization LGBTQ+ Conocimiento: The inaugural INQYR student symposium (TISS-Mexico).
- \$25,000 CAD

GRANTS UNDER REVIEW:

Denby-Brinson, R., Durham, L., Miranda, A., Warren, B.,... **McInroy, L.** (Faculty Investigator)... (Under Review). Building capacity, competencies, and interdisciplinary collaborative teams to serve children in need of integrated behavioral health care. Health Resources and Services Administration – Mental and Behavioral Health Education and Training Grants. \$1,920,000 USD.

Stephens, J., **McInroy, L.**, Randolph, J., & Anderson, A. Exploring perspectives of gender minorities on body image, wellness habits, and participation in clinical trials. President’s Research Excellence Program (Accelerator Proposal). \$50,000.

AWARDS & SCHOLARSHIPS

2020 College of Social Work, The Ohio State University
 • Tony Tripodi Prize for Research Excellence

2017 - 2018 *Factor-Inwentash Faculty of Social Work, University of Toronto*
 • Doctoral Completion Award
 • \$5000 CAD; one semester

2017 - 2018 *Ontario Graduate Scholarship Program* (won award; did not accept)
 • Ontario Graduate Scholarship (Doctoral)
 • \$15,000 CAD

2016 - 2017 *Ontario Graduate Scholarship Program*
 • Ontario Graduate Scholarship (Doctoral)
 • \$15,000 CAD (+ \$5,000 CAD Institutional Top Up)

2013 - 2016 *Social Science & Humanities Research Council of Canada*
 • Joseph-Armand Bombardier Canada Graduate Scholarship (Doctoral)
 • Class A Award; \$35,000 CAD per year, total of \$105,000 CAD

2012 - 2013 *Factor-Inwentash Faculty of Social Work, University of Toronto*
 • Royal Bank of Canada Graduate Fellowship in Applied Social Work Research
 • \$10,000 CAD

2012 - 2013 *Factor-Inwentash Faculty of Social Work, University of Toronto*
 • University of Toronto Fellowship
 • \$15,000 CAD + Tuition & Fees

2011 *Scarborough Women's Centre*
• Honorarium; Support & Commitment to Building Strong Futures: Young Women's Program
• \$200 CAD

2010 - 2011 *Factor-Inwentash Faculty of Social Work, University of Toronto*
• Eleanor Frances Day Award
• \$2,000 CAD

2009 - 2010 *Factor-Inwentash Faculty of Social Work, University of Toronto*
• Factor-Inwentash Graduate Scholarship – Merit
• \$4,000 CAD

PUBLICATIONS: PEER-REVIEWED ARTICLES & BOOK CHAPTERS

In Press & Under Review Craig, S. L., Eaton, A. D., **McInroy, L. B.**, McDermott, D. T., Lozano-Verduzco, I., Austin, A., Dentato, M. P., & Mendoza Pérez, J. C. (Under Review). Building bridges and breaking down silos: A framework for developing interdisciplinary academic – community research collaborations for the benefit of sexual and gender minority youth. *Psychology & Sexuality*. [*Revised and Resubmitted*].

Fish, J. N., Williams, N. D., **McInroy, L. B.**, Pacey, M. S., Edsall, R. N., Devadas, J., Henderson, S. B., & Levine, D. S. (Under Review). Q Chat Space: Assessing feasibility and acceptability of an internet-based community support program for LGBTQ youth. *Prevention Science*. [*In Revisions*]

McInroy, L. B., Beaujolais, B., Craig, S. L., & Eaton, A. D. (Under Review). The self-identification, identity development, attraction, and offline/online community engagement of asexual youth: Implications for sexual health and internet-based service provision. *Archives of Sexual Behavior*. [*In Minor Revisions*]

McInroy, L. B., Hawkins, B. W., Zapcic, I., & Fregoli, C. (Under Review). Using design thinking to address health disparities and interdisciplinary knowledge translation: An LGBTQ+ youth health literacy project. *Social Work Research*.

McInroy, L. B., Zapcic, I., & Beer, O. W. J. (Under Review) Online fandom communities as networked counterpublics: LGBTQ+ youths' perceptions of representation and advocacy. *Convergence: The International Journal of Research into New Media Technologies*.

Pacey, M. S., Okrey-Anderson, S., Fish, J. N., **McInroy, L. B.**, & Lin, M. (2021) Beyond a shared experience: Queer and trans youth navigating COVID-19. *Qualitative Social Work*, 20(1-2), 97-104.
<https://doi.org/10.1177/1473325020973329>

- 2021** Craig, S. L., **McInroy, L. B.**, Goulden, A., & Eaton, A. D. (2021). Engaging the senses: Triangulating qualitative data analysis using transcripts, audio, and video. *International Journal of Qualitative Methods*.
<https://doi.org/10.1177/16094069211013659>
- Craig, S. L., Eaton, A. D., **McInroy, L. B.**, Leung, V. W. Y., & Krishnan, S. (2021). Can social media participation enhance LGBTQ+ youth well-being? Development of the Social Media Benefits Scale. *Social Media + Society*.
<https://doi.org/10.1177/2056305121988931>
- McInroy, L. B.**, & Beer, O. W. J. (2021). Adapting vignettes for online social science survey research: Eliciting realistic responses to the digital milieu. *International Journal of Social Research Methodology*.
<https://doi.org/10.1080/13645579.2021.1901440>
- 2020** **53.** Austin, A., Craig, S. L., D'Souza, S. A., & **McInroy, L. B.** (2020) Suicidality among transgender youth: Elucidating the role of interpersonal risk factors. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260520915554>
- 52.** Austin, A., Craig, S. L., Navega, N., & **McInroy, L. B.** (2020). It's my safe space: The life-saving role of the internet in the lives of transgender and gender diverse youth. *International Journal of Transgender Health*, 21(1), 33-44 [Previously: *International Journal of Transgenderism*].
<https://doi.org/10.1080/15532739.2019.1700202>
- 51.** Craig, S. L., Eaton, A. D., Pascoe, R., Egag, E., **McInroy, L. B.**, Fang, L., Austin, A., & Dentato, M. P. (2020). QueerVIEW: Protocol for a technology-mediated qualitative photo elicitation study with sexual and gender minority youth in Ontario, Canada. *JMIR Research Protocols*. <https://doi.org/10.2196/20547>
- 50.** Craig, S. L., **McInroy, L. B.**, & Eaton, A. D. (2020). Describing a clinical group coding method for identifying competencies in an allied health single session. *Journal of Multidisciplinary Healthcare*.
<https://doi.org/10.2147/JMDH.S266853>
- 49.** Craig, S. L., **McInroy, L. B.**, Goulden, A., Eaton, A. D., Kourgiantakis, T., Bogo, M., Adamson, K., Iacono, G., Gagliarda, L., Krasovec, T., Small, M. (2020). The health social work competency rating scale: Development of a tool for education and practice. *Social Work Education: The International Journal*.
<https://doi.org/10.1080/02615479.2020.1768233>
- 48.** Fish J. N., **McInroy, L. B.**, Pacey, M. S., Williams, N. D., Henderson, S., Levine, D. S., & Edsall, R. N. (2020). "I'm kinda stuck at home with unsupportive parents right now": LGBTQ youths' experiences with COVID-19 and the importance of online support. *Journal of Adolescent Health*.
<https://doi.org/10.1016/j.jadohealth.2020.06.002>
- 47.** **McInroy L. B.** (2020). Building connections and slaying basilisks: Fostering

support, resilience, and positive adjustment for sexual and gender minority youth in online fan communities. *Information, Communication and Society*, 23(13), 1874-1891. <https://doi.org/10.1080/1369118X.2019.1623902>

- 46. McInroy, L. B.,** Beaujolais, B., Leung, V. Y. W., Craig, S. L., Eaton, A. D., & Austin, A. (2020). Comparing asexual and non-asexual sexual minority youth: Stressors, suicidality, and mental and behavioral health risk outcomes. *Psychology & Sexuality*. <https://doi.org/10.1080/19419899.2020.1806103>
- 45. McInroy, L. B.,** & Beer, O. W. J. (2020). Wands up! Internet-mediated social advocacy organizations and youth-oriented connective action. *New Media & Society*. <https://doi.org/10.1177/1461444820964809>
- 44. Wagaman, M. A.,** Watts, K. J., Lamneck, V., D'Souza, S. A., **McInroy, L. B.,** Eaton, A. D., & Craig, S. L. (2020). Managing stressors online and offline: LGBTQ+ youth in the southern United States. *Children and Youth Services Review*, 110, 104799. <https://doi.org/10.1016/j.childyouth.2020.104799>
- 2019** **43. Austin, A.,** Craig, S. L., Dentato, M. P., Roseman, S., & **McInroy, L.** (2019). Elucidating transgender students' experiences of microaggressions in social work programs: Next steps for creating inclusive educational contexts. *Social Work Education*, 38(7), 908-924
<http://dx.doi.org/10.1080/02615479.2019.1575956>
- 42. Beran, T.,** Mishna, F., **McInroy, L. B.,** & Shariff, S. (2019). Children's experiences of cyber-bullying: A Canadian national study. In T. B. Bent-Goodley, J. H. Williams, M. T. Teasley, & S. Gorin (Eds.), *Grand challenges for society: Evidence-based social work practice* (pp. 1352-1388). Washington, DC. NASW Press [2015 paper from *Children & Schools* reprinted in an edited volume].
- 41. Byers, D. S.,** **McInroy, L. B.,** Craig, S. L., Slates, S., & Kattari, S. K. (2019). Naming and addressing homophobic and transphobic microaggressions in social work classrooms. *Journal of Social Work Education*.
<https://doi.org/10.1080/10437797.2019.1656688>
- 40. Craig, S. L.,** Eaton, A. D., **McInroy, L. B.,** D'Souza, S. A., Krishnan, S., Wells, G. A., Twum-Siaw, L., & Leung, V. W. Y. (2019). Navigating negativity: A grounded theory and integrative mixed methods investigation of how sexual and gender minority youth cope with negative comments online. *Psychology and Sexuality*. <https://doi.org/10.1080/19419899.2019.1665575>
- 39. Craig, S. L.,** **McInroy, L. B.,** Eaton, A. D., Iacono, G., Leung, V. W. Y., Austin, A., & Dobinson, C. (2019). Project Youth AFFIRM: Protocol for implementation of an affirmative coping skills intervention to improve the mental and sexual health of sexual and gender minority youth. *JMIR Research Protocols*. <http://dx.doi.org/10.2196/13462>

- 38. McInroy, L. B.** (2019). Teaching technology competencies: A social work practice with technology course. *Journal of Social Work Education*.
<https://doi.org/10.1080/10437797.2019.1671272>.
- 37. McInroy, L. B.** (2019). Engaging in social work advocacy: Policy critique exercise. Assignment Proposal. In Hitchcock, L., Sage, M., & Smyth, N. J. (eds.), *Teaching social work with digital technology*. Alexandria, VA: CSWE Press.
- 36. McInroy, L. B.** (2019). Skewed? Analyzing statistics in the popular news media. Assignment Proposal. In Hitchcock, L., Sage, M., & Smyth, N. J. (eds.), *Teaching social work with digital technology*. Alexandria, VA: CSWE Press.
- 35. McInroy, L. B., & Craig, S. L.** (2019). "It's like a safe haven fantasy world": Online fandom communities and the identity development activities of sexual and gender minority youth. *Psychology of Popular Media Culture*.
<http://dx.doi.org/10.1037/ppm0000234>
- 34. McInroy, L. B., McCloskey, R. J., Craig, S. L., & Eaton, A. D.** (2019). LGBTQ+ youths' engagement and resource seeking in online v. offline communities. *Journal of Technology in Human Services*.
<http://dx.doi.org/10.1080/15228835.2019.1617823>
- 33. Mishna, F., Kerr, G., McInroy, L. B., & MacPherson, E.** (2019). Student-athletes' experiences of bullying in intercollegiate sport. *Journal for the Study of Sports and Athletes in Education*, 13(1), 53-73.
<https://doi.org/10.1080/19357397.2019.1581512>
- 2018** **32. Craig, S. L., McInroy, L. B., & Austin, A.** (2018). "Someone to have my back": Exploring the needs of racially and ethnically diverse lesbian, gay, bisexual, and transgender high school students. *Children & Schools*, 40(4), 231-239.
<https://doi.org/10.1093/cs/cdy016>
- 31. Fang, L., Tarshis, S., McInroy, L., & Mishna, F.** (2018). Undergraduate student experiences with text-based online counseling. *The British Journal of Social Work*, 1774-1790. <https://doi.org/10.1093/bjsw/bcx111>
- 30. McInroy, L. B., & Craig, S. L.** (2018). Online fandom, identity milestones, and self-identification of sexual/gender minority youth. *Journal of LGBT Youth*, 15(3), 179-196. <https://doi.org/10.1080/19361653.2018.1459220>
- 29. McInroy, L. B., Craig, S. L., & Leung, V. W. Y.** (2018). Platforms and patterns for practice: LGBTQ+ youths' use of information and communication technologies. *Child and Adolescent Social Work Journal*, 36(5), 507-520.
<https://doi.org/10.1007/s10560-018-0577-x>
- 28. Mishna, F., Schwan, A., Birze, A., Van Wert, M., Lacombe-Duncan, A., McInroy, L. B., & Attar-Schwartz, S.** (2018). Gendered and sexualized

bullying and cyber bullying: Spotlighting girls and making boys invisible. *Youth & Society*, 52(3), 403-426. <https://doi.org/10.1177/0044118X18757150>

- 2017 27. Craig, S. L., Austin, A., Alessi, E., **McInroy, L. B.**, & Keane, G. (2017). Minority stress and heroic coping among ethnoracial sexual minority girls: Intersections of resilience. *Journal of Adolescent Research*, 35(2), 614-641. <https://doi.org/10.1177/0743558416653217>
26. Craig, S. L., & **McInroy, L. B.** (2017). Building strengths based and empowering continuums of care for LGBTQ youth. In M. P. Dentato (Ed.). *Social work practice with the LGBTQ community: The intersection of history, health, mental health and policy factors* (pp. 366-382). New York, NY: Oxford University Press. [Peer-Reviewed]
25. Craig, S. L., **McInroy, L. B.**, Bogo, M., & Thompson, M. (2017). Enhancing competence in health social work education through simulation-based learning: Strategies from a case study of a family session. *Journal of Social Work Education*, 53(sup1), S47-S58. <https://doi.org/10.1080/10437797.2017.1288597>
24. Craig, S. L., **McInroy, L. B.**, D'Souza, S. A., Austin, A., McCreedy, L. T., Eaton, A. D., Shade, L. R., & Wagaman, M. A. (2017). Project #Queery: Influence of information and communication technologies on the resilience and coping of sexual and gender minority youth in the United States and Canada. *JMIR Research Protocols*, 6(9):e189. <https://doi.org/10.2196/resprot.8397>
23. **McInroy, L. B.** (2017). Innovative ethics: Using animated videos when soliciting informed consent of young people for online surveys. *Social Work Research*, 41(2), 121-125. <https://doi.org/10.1093/swr/svx004>
22. **McInroy, L. B.**, & Mishna, F. (2017). Cyberbullying on online gaming platforms for children and youth. *Child and Adolescent Social Work Journal*, 34(6), 597-607. <https://doi.org/10.1007/s10560-017-0498-0>
21. **McInroy, L. B.**, & Craig, S. L. (2017). Perspectives of LGBTQ emerging adults on the depiction and impact of LGBTQ media representation. *Journal of Youth Studies*, 20(1), 32-46. <https://doi.org/10.1080/13676261.2016.1184243>
20. Mishna, F., Fantus, S., & **McInroy, L. B.** (2017). Informal use of information and communication technology: Adjunct to traditional face-to-face social work practice. *Clinical Social Work Journal*, 45(1), 49-55. <https://doi.org/10.1007/s10615-016-0576-3>
19. Mishna, F., **McInroy, L. B.**, Daciuk, J., & Lacombe-Duncan, A. (2017). Adapting to attrition challenges in multi-year studies: Examples from a bullying and cyber bullying study. *Children and Youth Services Review*, 81, 268-271. <https://doi.org/10.1016/j.childyouth.2017.08.019>
- 2016 18. Austin, A., Craig, S. L., & **McInroy, L. B.** (2016). Toward transgender affirmative

social work education. *Journal of Social Work Education*, 52(3), 297-310.
<https://doi.org/10.1080/10437797.2016.1174637>

17. Craig, S. L., Dentato, M. P., Messinger, L., & **McInroy, L. B.** (2016). Educational determinants of readiness to practise with LGBTQ clients: Social work students speak out. *The British Journal of Social Work*, 46(1), 115-134.
<https://doi.org/10.1093/bjsw/bcu107>
16. Craig, S. L., **McInroy, L. B.**, & Dorion, C. (2016). Oh Canada: Explicating the educational experiences of sexual and gender variant students in Canadian social work programs. S. Hillock & N. J. Mule (Eds.), *Queering social work education* (pp. 163-184). Vancouver, BC: UBC Press. **[Peer-Reviewed]**
15. Dentato, M. P., Craig, S. L., & **McInroy, L. B.** (2016). Well-being and health considerations for the aging lesbian community: Understanding age cohorts, partnerships and caregiving among other unique needs. In T. Kilbane & M. Spira (Eds.), *Older women: Current and future challenges of professionals with an aging population* (pp. 226-252). Bentham Science Publishers.
14. **McInroy, L. B.** (2016). Pitfalls, potentials and ethics of online survey research: LGBTQ and other marginalized and hard-to-access youths. *Social Work Research*, 40(2), 83-94. <https://doi.org/10.1093/swr/svw005>
13. Mishna, F., **McInroy, L. B.**, Lacombe-Duncan, A., Bhole, P., VanWert, M., Schwan, K., Birze, A., Daciuk, J., Beran, T., Craig, W., Pepler, D. J., Wiener, J., Khoury-Kassabri, M., & Johnston, D. (2016). Prevalence, motivations, and social, mental health and health consequences of cyberbullying among school-aged children and youth: Protocol of a longitudinal and multi-perspective mixed method study. *JMIR Research Protocols*, 5(2), e83.
<https://doi.org/10.2196/resprot.5292>
- 2015 12. Beran, T., Mishna, F., **McInroy, L. B.**, & Shariff, S. (2015). Children's experiences of cyber-bullying: A Canadian national study. *Children & Schools*, 37(4), 207-214. <https://doi.org/10.1093/cs/cdv024>
11. Craig, S. L., **McInroy, L. B.**, McCready, L. T., Di Cesare, D. M., & Pettaway, L. D. (2015). Connecting without fear: Clinical implications of the consumption of information and communication technologies by sexual minority youth and young adults. *Clinical Social Work Journal*, 43(2), 159-168.
<https://doi.org/10.1007/s10615-014-0505-2>
10. Craig, S. L., **McInroy, L. B.**, McCready, L. T. & Alaggia, R. (2015). Media: A catalyst for resilience in sexual minority youth. *Journal of LGBT Youth*, 12(3), 254-275. <https://doi.org/10.1080/19361653.2015.1040193>
9. **McInroy, L. B.**, & Craig, S. L. (2015). Transgender representation in offline and online media: LGBTQ youth perspectives. *Journal of Human Behavior in the Social Environment*, 25(6), 606-617.

<http://dx.doi.org/10.1080/10911359.2014.995392>

- 2014 8. Craig, S. L., Austin, A., & **McInroy, L. B.** (2014). School based groups to support multiethnic sexual minority youth resiliency: Preliminary effectiveness. *Child & Adolescent Social Work Journal*, 31(1), 87-106. <https://doi.org/10.1007/s10560-013-0311-7>
7. Craig, S. L., & **McInroy, L.** (2014). You can form a part of yourself online: The influence of new media on identity development and coming out for LGBTQ youth. *Journal of Gay & Lesbian Mental Health*, 18(1), 95-109. <https://doi.org/10.1080/19359705.2013.777007>
6. Craig, S. L., **McInroy, L.**, Alaggia, R., & McCready, L. T. (2014). “Like picking up a seed, but you haven’t planted it”: Queer youth analyze the It Gets Better Project. *International Journal of Child, Youth and Family Studies*, 5(1), 204-219. <https://doi.org/10.18357/ijcyfs.craigsl.512014>
5. Dentato, M. P., Craig, S. L., Messinger, L., Lloyd, M., & **McInroy, L. B.** (2014). “Outness” among LGBTQ social work students in North America: The contribution of environmental supports and perceptions of comfort. *Social Work Education: The International Journal*, 33(4), 485-501. <https://doi.org/10.1080/02615479.2013.855193>
4. **McInroy, L. B.**, Craig, S. L., & Austin, A. (2014). The perceived scarcity of gender identity specific content in Canadian social work programs. *Canadian Social Work Review*, 31(1), 5-21. Weblink: <https://www.jstor.org/stable/43486308>
- 2013 3. Craig, S. L., & **McInroy, L.** (2013). The relationship of cumulative stressors, physical and sexual abuse and chronic illness to the self-reported suicide risk of Black and Hispanic sexual minority youth. *Journal of Community Psychology*, 41(7), 783–798. <https://doi.org/10.1002/jcop.21570>
- 2012 2. Craig, S. L., **McInroy, L.**, Austin, A., Smith, M., & Engle, B. (2012). Promoting self-efficacy and self-esteem for multiethnic sexual minority youth: An evidence-informed intervention. *Journal of Social Service Research*, 38(5), 688-698. <https://doi.org/10.1080/01488376.2012.718194>
1. **McInroy, L.** & Craig, S. L. (2012). Articulating identities: Language and practice with multiethnic sexual minority youth. *Counselling Psychology Quarterly*, 25(2), 137-149. <https://doi.org/10.1080/09515070.2012.674685>

INVITED TALKS & KEYNOTES: ACADEMIC

- 2021 **McInroy, L. B.** [Invited Attendee]. (May 24-25, 2021). *Research retreat: Digital media and mental health*. Children and Screens: Institute of Digital Media and Child Development. Virtual.

- 2020** **McInroy, L. B.** (April 2020). Hiram College Margaret Clark Morgan Scholar.
[CANCELED DUE TO COVID-19]
- 2019** **McInroy, L. B.** (Oct 31, 2019). *#Research: Methods and ethics of engaging in scholarship using digital technologies*. The inaugural INQYR student symposium (TISS-Mexico). Mexico City, Mexico.
- 2014** **McInroy, L. B.** (2014, Mar 27). *Fantasy and fandom: LGBTQ identity and youth sexuality in online fan communities*. Youth, Sexuality and Sexual Health: A Youth Research Symposium. Gendering Adolescent Aids Prevention. University of Toronto. Toronto, ON, CAN.

INVITED TALKS & KEYNOTES: PROFESSIONAL AND COMMUNITY

- 2021** **McInroy, L. B., & Roush, B.** (May 13, 2021). When we all participate: Creating accessible and gender inclusive events. League of Women Voters of Ohio Virtual State Convention.
- 2019** **McInroy, L. B.** (May 5, 2019). *Social work practice in a digital world: Professional identities, ethics, and opportunities*. Ontario Association of Social Workers. Toronto, ON, Canada.
- 2016** Imran, S., **McInroy, L.**, Mishna, F., Solomon, S., & Van Wert, M. (2016, May 14). *What's App in the digital world?* Young Presidents' Organization. Toronto, ON, CAN.
- 2015** **McInroy, L. B.** [Panelist] (2015, Oct 28). *Screening & town hall: No place to hide: The Rehteah Parsons story*. Revue Cinema. Toronto, ON, CAN.
- 2013** Craig, S. L., **McInroy, L. B.**, McCready, L. T., Brennan, D. J., & Newman, P. (2013, Apr 9). *MySpace to be queer: Youth, new media and health promotion*. Canadian Institutes of Health Research Café Scientifique. Toronto, ON, CAN.

PEER-REVIEWED CONFERENCE PAPERS, POSTERS & PRESENTATIONS

- Upcoming & Under Review** Beer, O. W. J., Holston, J. M., **McInroy, L. B.**, Kirsch, J., Zapcic, I., Hechmer, C., & Klakos, K. (Under Review). *Using online simulation to build competencies and skills in assessment and documentation*. Council on Social Work Education Annual Program Meeting. Orlando, FL, USA. [Paper]
- Iacono, G., Craig, S. L., Kourgiantakis, T., & **McInroy, L. B.** (Under Review). *Teaching LGBTQ+ affirmative practice: Developing competence in MSW students through simulation-based learning*. Council on Social Work Education Annual Program Meeting. Orlando, FL, USA. [Paper]
- McInroy, L. B.**, Beer, O. W. J., Kirsch, J., Holston, J. M., Hechmer, C., & Klakos, K. (Under Review). Feasibility and acceptability of online simulation: Building

contemporary competencies and skills. Council on Social Work Education Annual Program Meeting. Orlando, FL, USA. [Paper]

McInroy, L. B., Beer, O. W. J., Scheadler, T. R., Craig, S. L., & Eaton, A. D. (Under Review). *Psychophysiological impacts of online prejudice and digital microaggressions for LGBTQ+ youth*. Society for Social Work and Research. Washington, DC, USA. [Paper].

McInroy, L. B., Beer, O. W. J., & Zapcic, I. (Under Review). The O(nline) N(egativity) Study: Sexual and gender minority youths' experiences with digital microaggressions. Society for Social Work and Research. Washington, DC, USA. [Paper in an Organize Symposium].

McInroy, L. B., Zapcic, I., & Beer, O. W. J. (Under Review). *Design thinking for interdisciplinary knowledge translation to address health disparities*. Council on Social Work Education Annual Program Meeting. Orlando, FL, USA. [Paper]

2021 Beer, O. W. J., **McInroy, L. B.,** & Phillips, R. (Accepted). *An introduction to effective social media recruitment: Methodological and ethical considerations from a study of LGBTQ+ youth*. Society for Social Work Research. Virtual. [Workshop].

Craig, S. L., Eaton, A. E., **McInroy, L. B.,** Leung, V. W. Y., & Krishnan, S. (Jan 2020). *Exploring the impact of media engagement on LGBTQ youth: Development of the social media wellbeing scale (SMWS)*. Society for Social Work Research. Virtual. [Poster].

Lindsay, M., **McInroy, L. B.,** Reed, L., & Booth, J. M. (Jan 22, 2020). *Digital traces: The future of data collection for social work research*. Society for Social Work Research. Virtual. [Round Table].

McInroy, L. B., Beer, O. W. J., & Zapcic, I. (Jan 21, 2021). *Digital vignettes: Innovative data collection in online survey research*. Society for Social Work Research. Virtual. [Paper].

Williams, N. D., **McInroy, L. B.,** Pacey, M. S., Edsall, R. N., Devadas, J., Henderson, S. B., Levine, D. S., & Fish, J. N. (May, 2021). *Q Chat Space: Assessing the feasibility and acceptability of an internet-based community support program for LGBTQ youth*. National LGBTQ Health Conference: Bridging Research & Practice. Virtual [Poster].

2020 **69.** Craig, S. L., Eaton, A. D. **McInroy, L. B.,** Dentato, M., Lozano-Verduzco, I., & McDermott, D. (July 2020). *The International partnership for queer youth resilience (INQYR): Creation, development and preliminary results from four regional networks*. Preaching to the Choir: An International LGBTQ Psychology Conference. Virtual. [Panel].

68. Craig, S. L., Eaton, A., Alessi, E., McDermott, D., **McInroy, L. B.**, Lozano-Verduzco, I., Dentato, M., Wagaman, M. A., Watts, K., & Pascoe, R. (Accepted). *An international student training network for sexual and gender minority youth scholars*. Council on Social Work Education Annual Program Meeting. Virtual. **[CANCELED DUE TO COVID-19]**
67. Craig, S. L., Eaton, A. D., Leung, V. W. Y., Iacono, G., Austin, A., Pang, N., Dillon, F., **McInroy, L. B.** & Dobinson, C. (Accepted). *An affirmative coping skills intervention (AFFIRM) for sexual and gender minority youth: Interim results of an implementation trial*. Preaching to the Choir: An International LGBTQ Psychology Conference. Prague, Czech Republic. [Paper]. **[CANCELED DUE TO COVID-19]**
66. Craig, S. L., Eaton, A., & **McInroy, L. B.** (Accepted). *Development of health social work competency rating scale for education and practice*. Council on Social Work Education Annual Program Meeting. Denver, CO, USA. [Paper]. **[CANCELED DUE TO COVID-19]**
65. Eaton, A. D., Craig, S. L., McDermott, D. T., Lozano-Verduzco, I., & **McInroy, L. B.** (Accepted). Establishing an international student training network (ISTN) of emerging scholars for queer youth. *2020 Conference of the Canadian Association for Social Work Education (CASWE)*. London, ON, Canada. [Paper]. **[CANCELED DUE TO COVID-19]**
64. Hawkins, B., Fregoli, C., & **McInroy L. B.** (Mar 14, 2020). Reducing the gap to helpful health information: The YouthHelp.net knowledge translation project. *Annual Meeting of the Western Division of the Canadian Association of Geographers*.
63. **McInroy, L. B.**, & Beer, O. W. J. (November, 2020) *Wands up! Online-mediated social advocacy organizations and youth-oriented connective action*. National Communication Association Convention. Virtual. [Paper]
62. **McInroy, L. B.**, Beer, O. W. J., & Zapcic, I. (November, 2020). *Online-mediated social advocacy organizations and youth-oriented civic participation*. Council on Social Work Education. Virtual. [Paper]
61. **McInroy, L. B.**, Craig, S. L., Eaton, A. D., Beaujolais, B., & Leung, V. W. Y. (Accepted). *Comparing the mental and behavioral health of asexual-identified LGBTQ+ youth to their non-asexual LGBTQ+ peers*. Preaching to the Choir: An International LGBTQ Psychology Conference. Prague, Czech Republic. [Paper]. **[CANCELED DUE TO COVID-19]**
60. **McInroy, L. B.**, & Hawkins, B. (Accepted). *Design thinking for community-engaged prevention interventions: Innovative strategies for developing digital resources for LGBTQ youth sexual health*. Society for Prevention Research. Washington, DC, USA. [Paper]. **[CANCELED DUE TO COVID-19]**

- 59. McInroy, L. B., & Hawkins, B.** (Accepted). *Design thinking for community-engaged interventions: A digital resource for LGBTQ+ youth sexual health*. Preaching to the Choir: An International LGBTQ Psychology Conference. Prague, Czech Republic. [Paper]. **[CANCELED DUE TO COVID-19]**
- 58. McInroy, L. B.,** Holston, J., Beer, O. W. J., Hechmer, C., Klakos, K., Stepney, L. & Denby-Brinson, R. (November, 2020). *Using simulation to train social work students in assessing opioid use disorder*. Council on Social Work Education. Virtual. [Poster].
- 57. McInroy, L. B.,** McCloskey, R. J., Craig, S. L., & Eaton, A. D. (Jan 19, 2020). *LGBTQ+ youth: Online versus offline community engagement, perceptions, and resource-seeking*. Society for Social Work and Research. Washington, DC, USA. [Paper].
- 56. McInroy, L. B.,** Zapcic, I., & Beer, O. W. J. (November, 2020). *Online fandom communities as stratified counterpublics: LGBTQ+ youths' perceptions of representation and advocacy*. National Communication Association Convention. Virtual. [Paper]
- 2019** **55. Austin, A.,** Craig, S. L., **McInroy, L. B.,** & D'Souza, S. (Jan 18, 2019). *Finding escape, belonging, and hope online: A grounded theory study of transgender youths' internet engagement*. Society for Social Work and Research. San Francisco, CA, USA. [Paper]
- 54. Craig, S. L.,** Eaton, A. D., & **McInroy, L. B.** (July, 2019). *Navigating negativity online: A grounded theory investigation of how sexual and gender minority youth cope with cyber microaggressions*. 9th International Conference on Social Work in Health and Mental Health, 2019. York, United Kingdom. [Paper].
- 53. Craig, S. L.,** Eaton, A. D., **McInroy, L. B.,** & Austin, A. (July, 2019). *Trauma and adverse childhood events in sexual and gender minority youth: Implications for care*. 9th International Conference on Social Work in Health and Mental Health, 2019. York, United Kingdom. [Paper].
- 52. Craig, S. L.,** Eaton, A. D., **McInroy, L. B.,** Austin, A., D'Souza, S. A., Krishnan, S., Wells, G. A., Twum Siaw, L. & Leung, V. W. (Jan 18, 2019). *Navigating negativity online: How gender and sexual minority youth cope with cyber discrimination*. Society for Social Work and Research. San Francisco, CA, USA. [Paper]
- 51. Craig, S. L.,** **McInroy, L. B.,** Goulden, A. L., & Iacono, G. (Jan 19, 2019). *Engaging the senses: Triangulating qualitative data analysis using transcripts, audio, and video*. Society for Social Work and Research. San Francisco, CA, USA. [Paper]
- 50. Iacono, G.,** Craig, S. L., **McInroy, L. B.,** & Austin, A. (Jan 19, 2019).

Addressing anti-LGBTQ violence within North American social work programs. Society for Social Work and Research. San Francisco, CA, USA. [Poster]

49. **McInroy, L. B.**, & Beaujolais, B. (Oct 17, 2019). *Disparities in mental and behavioral health: Asexual v. other LGBTQ+ youth.* Transforming Care Conference. Columbus, OH, USA [Session].
48. **McInroy, L. B.**, Craig, S. L., Eaton, A. D., & Beaujolais, B. (2019, May 31). *Enhancing informed consent in online health research with LGBTQ+ youth: The potential of animated video.* National LGBTQ Health Conference. Atlanta, GA, USA [Paper].
47. **McInroy, L. B.**, & Eaton, A. D. (Oct 26, 2019). *#TeachingTech: Competencies from a social work practice with technology course.* Council on Social Work Education. Denver, CO, USA. [Paper]
46. **McInroy, L. B.**, Hawkins, B., & Burns, R. (Jan 17, 2019). *Using design thinking for knowledge translation and exchange in social work research: Development of a digital resource for LGBTQ+ youth sexual health.* Society for Social Work and Research. San Francisco, CA, USA. [Paper]
45. **McInroy, L. B.**, & McCloskey, R. J. (Oct 17, 2019). *LGBTQ+ youth online versus offline: Implications for service provision.* Transforming Care Conference. Columbus, OH, USA [Poster].
44. **McInroy, L. B.**, & McCloskey, R. (Oct 25, 2019). *Online versus offline support, safety, and resources: Directions for LGBTQIA+ youth services.* Council on Social Work Education. Denver, CO, USA. [Paper]
43. Wagaman, M. A., Watts, K., & **McInroy, L. B.** (Oct 25, 2019). *Impact of online/offline support on stress for LGBTQIA+ youth in "the south".* Council on Social Work Education. Denver, CO, USA. [Paper]
42. Mishna, F., Sanders, J., Fang, L., Greenblatt, A., Khoury-Kassabri, M., Goldberg, R. S., **McInroy, L. B.**, & Sewell, K. (Jan 19, 2019). *Technology in social work practice.* Society for Social Work and Research. San Francisco, CA, USA. [Poster]
- 2018 41. Byers, D. S., **McInroy, L. B.**, Craig, S. L., & Katz Kattari, S. (2018, Nov 10). *Naming and addressing homophobic and transphobic microaggressions in social work education.* Council on Social Work Education, 2018. Orlando, FL, USA. [Panel; Connect Session]
40. Craig, S. L., Austin, A., **McInroy, L. B.**, D'Souza, S., & Eaton, A., McCready, L. T., Wagaman, M. A., & Dentato, M. (2018, Jan 13). *The role of adverse childhood events and minority stress on the mental health of sexual and gender minority youth.* Society for Social Work and Research. Washington, DC, USA.

[Paper]

39. D'Souza, S., Craig, S., & **McInroy, L.** (2018, May). *Association between adverse childhood events and minority stress on the mental health of sexual and gender minority youth in Canada and the US*. Canadian Public Health Association. Montreal, QB, CAN. [Paper]
38. Harner, V., Wagaman, M. A., Dziengel, L., Shelton, J, **McInroy, L. B.**, & Dodd, S. J. (2018, Nov 10). *Cisgender, Transgender, Bigender, Nonbinary, Genderfluid in Social Work...What's it about? Let's Talk!* Council on Social Work Education, 2018. Orlando, FL, USA. [Panel; Hot Topic]
37. **McInroy, L. B.**, & Craig, S. L. (2018, Nov 10). *The ABCs of LGBTQ+ youth identities: Emerging terminology for educators*. Council on Social Work Education, 2018. Orlando, FL, USA. [Paper]
36. **McInroy, L.**, Craig, S., Austin, A., & D'Souza, S. (2018, Jan 12). *Using animated video to enhance informed consent in online research with youth*. Society for Social Work and Research. Washington, DC, USA. [Poster]
35. **McInroy, L.**, Craig, S., Austin, A., & Krishnan, S. (2018, Jan 13). *LGBTQ+ youth engaging in media critique and advocacy via creative online fandom communities*. Society for Social Work and Research. Washington, DC, USA. [Poster]
- 2017 34. Craig, S. L., Iacono, G., & **McInroy, L. B.** (2017, Oct 21). *Towards diversity: intersection of LGBTQ and professional identities among social work students*. Council on Social Work Education, 2017. Dallas, TX, USA. [Paper]
33. Craig, S. L., **McInroy, L. B.**, Austin, A., Wagaman, M. A., Eaton, A., McCready, L. T., Shade, L. R., & D'Souza, S. (2017, Aug). *CTRL+F[inding] resilience: The impact of information communication technologies on the resilience of sexual and gender minority youth and young adults*. Society for American Psychological Association Conference. Washington, DC, USA. [Poster]
32. Fang, L., Tarshis, S., & **McInroy, L. B.** (2017, Jan). *"Are we logged in?" – Undergraduate student experiences with cyber-counseling*. Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Paper]
31. **McInroy, L. B.**, & Craig, S. L. (2017, May 31). *Advocacy by LGBTQ+ youth through creative online communities: Implications for social work education*. Conference of the Canadian Association for Social Work Education, 2017. Toronto, ON, CAN. [Paper]
30. **McInroy, L. B.**, & Craig, S. L. (2017, Oct 22). *Online fandom and the identity development and coming out of LGBTQ+ youth*. Council on Social Work Education, 2017. Dallas, TX, USA. [Paper]

29. Mishna, F., Sanders, J., & **McInroy, L. B.** (2017, Jan). *Alt+F4+[R]eboot: An analysis of students' perspectives on cyberbullying interventions*. Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Paper]
- 2016
28. Craig, S. L., Austin, A., Alessi, E. J., Keane, G., **McInroy, L. B.**, & Dentato, M. P. (2016, Jan 14). *Minority stress and sheroic coping among culturally diverse lesbian and bisexual female adolescents: Intersections of resilience*. Society for Social Work Research Annual Meeting. Washington, DC, USA. [Poster]
27. Craig, S. L., **McInroy, L. B.**, Xenakis, N., & Sollars, E. (2016, Nov 6). *The simulation bridge: Enhancing student and practitioner competence for health social work*. Council on Social Work Education Annual Program Meeting. Atlanta, GA. [Panel]
26. Fang, L., Tarshis, S., & **McInroy, L. B.** (2016, Nov 4). *Advantages and challenges of cyber-counselling: Results from a content analysis study*. Council on Social Work Education Annual Program Meeting. Atlanta, GA. [Paper]
25. Kerr, G., Mishna, F., **McInroy, L.**, & MacPherson, E. (2016, Jun). *Experiences of bullying and cyberbullying in inter-university athletics*. Bullies, Bullied and Bystanders: Advancing Knowledge, Understanding and Practice in Education. Dublin, IRE. [Presentation]
24. **McInroy, L. B.** (2016, Mar 10). *The impact of the dominant socio-cultural context on self-identification & labelling by LGBTQ young people: Clinical implications*. Rainbow Health Ontario 2016 Conference. London, ON, CAN. [Paper]
23. **McInroy, L. B.** (2016, Mar 10). *Online media, fandom participation, and LGBTQ representation: Insights for practice with LGBTQ youth and young adults*. Rainbow Health Ontario 2016 Conference. London, ON, CAN. [Paper]
22. **McInroy, L. B.**, & Craig, S. L. (2016, Jan 15). *Social (fan)work: Strategies for incorporating LGBTQ youths' online fandom participation into research and practice*. Society for Social Work Research Annual Meeting. Washington, DC, USA. [Paper]
21. Mishna, F., & **McInroy, L. B.** (2016, Jun). *Findings of a mixed-method, longitudinal cyberbullying study*. Bullies, Bullied and Bystanders: Advancing Knowledge, Understanding and Practice in Education. Dublin, IRE. [Presentation]
- 2015
20. Craig, S. L., **McInroy, L. B.** & Austin, A. (2015, Jan 16). *The mental health of multiethnic sexual minority girls: The role of risks, stress and self-efficacy*. Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Paper]

19. **McInroy, L.** (2015, May 2). *(Re)Mixing heteronormativity: Resilience and identity development by queer youth in online fan culture.* (Queer/Geek: Theorizing the Convergence of Fandom, Camp, and Other Deviances). The Northeast Modern Language Association. Toronto, ON, USA. [Paper]
18. **McInroy, L. B.,** Craig, S. L., Dillon, F., & Dorion, C. (2015, Jan 17). *Educating service providers: A community-based intervention to support LGBTQ youth.* Poster Presentation. Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Poster]
17. **McInroy, L. B.,** & Mishna, F. (2015, Jan 16). *Pwning the newbs: Cyberbullying and the culture of online gaming platforms.* Poster Presentation. Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Poster]
16. Mishna, F., **McInroy, L. B.,** & Lacombe-Duncan, A. (2015, Jan 17). *Bridging the gap: A mixed-method investigation of cyberbullying.* Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Poster]
- 2014 15. Craig, S. L., Dentato, M., **McInroy, L.** & Sokeloc, J. (2014, Jul). *Self-assessment of readiness to practice with lesbian, gay, bisexual, transgender and questioning students: Social work students speak out.* Joint Conference on World Conference on Social Work, Education and Social Development, 2014. Melbourne, AUS. [Paper]
14. Craig, S. L., Dentato, M. P., Messinger, L., & **McInroy, L. B.** (2014, Jan 18). *“Capturing the categories: Critical factors influencing identity and support for LGBTQ students in social work programs”.* Society for Social Work Research Annual Meeting. San Antonio, TX, USA. [Paper]
13. Craig, S. L., & **McInroy, L. B.** (2014, Jan 18). *“It gave me hope”:* Can online media facilitate the resilience of sexual minority youth? Society for Social Work Research Annual Meeting. San Antonio, TX, USA. [Paper]
12. Craig, S. & **McInroy, L.** (2014, May 29). *Readiness to practice of social work students with lesbian, gay, bisexual, transgender and queer clients: Importance of social inclusion.* National Joint Social Work Conference, 2014. St. Catharines, ON, CAN. [Paper]
11. Craig, S. L., **McInroy, L.** & Dentato, M. (2014, Jul). *Connect and empower? Online media, sexual minority youth and resilience.* Joint Conference on World Conference on Social Work. Education and Social Development, 2014. Melbourne, AUS. [Paper]
10. Craig, S. L., Muskat, B., & **McInroy, L.** (2014, Oct). *“Pick your battles”:* Valuing and negotiating health social work. Council on Social Work Education Annual Program Meeting, 2014. Tampa, FL, USA. [Paper]
9. Good, B., & **McInroy L. B.** (2014, Oct). *Teaching & tweeting: Social media and*

social work education. Council on Social Work Education Annual Program Meeting, 2014. Tampa, FL, USA. [Paper]

8. **McInroy, L.**, & Craig, S. (2014, May 29). *Preparing for practice: Incorporating gender minority content into Canadian social work education*. National Joint Social Work Conference, 2014. St. Catherines, ON, CAN. [Paper]
 7. **McInroy, L.**, Craig, S. L., & Austin, A. (2014, Jan 18). “*There's just a lack of awareness*”: *Transgender content in North American social work programs*. Society for Social Work Research Annual Meeting. San Antonio, TX, USA. [Paper]
 6. **McInroy, L. B.**, Souleymanov, R., & Pino, F. L C. (2014, Feb 5). *Deconstructing the legacy: Health implications of LGBTQ representation in traditional media*. Workshop Session. Rainbow Health Ontario 2014 Conference. Toronto, ON, CAN. [Workshop]
- 2013
5. Craig, S. L., Austin, A, **McInroy, L.**, & Silva, C. (2013, Jan 20). *Can group interventions enhance the resiliency of sexual minority youth? Evidence from a pilot study*. Society for Social Work Research Annual Meeting. San Diego, CA, USA. [Paper]
 4. Craig, S. L., Dentato, M. P., Messinger, L., Austin, A, & **McInroy, L. B.** (2013, Nov). *Social work students speak out: Facilitating LGBTQ competence through supportive, targeted education*. Council on Social Work Education Annual Program Meeting. Dallas, TX, USA. October 31- November 3, 2013. [Paper]
 3. **McInroy, L. B.** (2013, Oct 14). “*Virtual Playground*” for queer youth: *New media, identity exploration and community*. World Social Science Forum 2013: Social Transformations and the Digital Age. Montreal, QUE, CAN. [Paper]
- 2012
2. **McInroy, L.** (2012, Sep 15). *School-based clinical service-delivery for sexual minority youth: A pilot group program*. Ten Years of Inquiries: The Reunion Conference, Ontario Institute for Studies in Education, University of Toronto. Toronto, ON. [Presentation]
- 2011
1. **McInroy, L.** & Craig, S. L. (2011, Jun 7). *Challenging taxonomies: Identity and multiethnic sexual minority youth*. 6th Critical Multicultural Counselling & Psychotherapy Conference, Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, CAN. [Paper]

WEBINARS

- 2020
- McInroy, L. B.**, & Beer, O. W. J. (2020, Dec 4) Information and communication technologies (ICTs) in research methods. Webinar for the International Student Training Network (ISTN) of the International Partnership for Queer Youth Resilience (INQYR).

- 2019** **McInroy, L. B.**, & Eaton, A. D. (2019, May 10) Information and communication technologies (ICTs) in research methods. Webinar for the International Student Training Network (ISTN) of the International Partnership for Queer Youth Resilience (INQYR).

COMMUNITY RESEARCH & REPORTS

- 2019** **McInroy, L. B.**, Byers, D. S., & Kattari, S. K. (2019). *The NAME Steps: How to name and address anti- LGBTQIA2S+ microaggressions in social work classrooms*. CSWE Council on Sexual Orientation and Gender Identity and Expression. Available from: www.cswe.org/media/CSOGIE/TheNAMESteps_Guide
- 2017** Mishna, F. & **McInroy, L.** (2017). *Cyberbullying: An introduction for educators*. PrevNet.
- 2016** Craig, S. L., Thompson, M., & **McInroy, L. B.** (2016). *Affirmative Supportive Safe and Empowering Talk (ASSET): School-based group work with sexual and gender minority youth. Group manual*. Toronto, ON: Authors.
- 2015** Craig, S. L., **McInroy, L. B.**, Dentato, M. P., Austin, A., & Messinger, L. (2015). *Social work students speak out! The experiences of lesbian, gay, bisexual, transgender and queer students in social work programs: A study report*. Toronto, ON: Authors. For: *The Council on Social Work Education. The Council on Sexual Orientation and Gender Identity & Expression*. Available from: <http://www.cswe.org/File.aspx?id=82833>
- Mishna, F., **McInroy, L.**, Lacombe-Duncan, A., & Daciuk, J. (2015). *Motivations for cyberbullying study: A longitudinal and multi-perspective inquiry*. Toronto, ON: Authors
- 2013** **McInroy, L.** (2013). Strategic planning proposal. *Pride Toronto*.
- 2012** **McInroy, L.** & Muzaffar, A. (2012). Building strong futures year II: Young women's outreach program report. *Scarborough Women's Centre*.
- McInroy, L.** & Muzaffar, A. (2012). Building strong futures year II: Young women's leadership development program exploratory research report. *Scarborough Women's Centre*.
- 2011** **McInroy, L.** & Muzaffar, A. (2011). Building strong futures year I: Young women's outreach program report. *Scarborough Women's Centre*.
- McInroy, L.** (2011). Sound and vibrations: A demonstration. *Elements Online*. 32(5). 3 Pgs
- 2010** Scarborough Women's Centre. (n.d.). Access policy. *Scarborough Women's Centre*. [Authored 2010 Revisions]

Scarborough Women's Centre. (n.d.). Accommodation & accessibility policy.
Scarborough Women's Centre. [Contributed to 2010 Revisions]

Scarborough Women's Centre. (2010). Bill 168: Workplace violence & harassment.
Scarborough Women's Centre. [Amendment to *Personnel Policy*]

POPULAR MEDIA

- 2019** **Interviewed** for Think: Digital Futures Podcast. (2018, Nov 19). We Have No Choice But To Stan. Think: Digital Futures. Available from:
<https://player.whooshkaa.com/episode?id=530925>
- 2018** **Interviewed** for inSocialWork Podcast. (2018, Nov 19). Episode 252 - Dr. Lauren McInroy: Participation in Online Fandom Communities and Identity Development of LGBTQ+ Youth. inSocialWork Podcast Series. Available from:
<https://www.insocialwork.org/episode.asp?ep=252>
- 2017** **Interviewed** for Shakeri, S. (2017, Jun 30). Television has a 'bury your gays,' queerbaiting, and LGBTQ representation problem. *Huffington Post Canada*. Available from: http://www.huffingtonpost.ca/2017/06/30/queerbaiting-bury-your-gays-tv_a_23005000/
- 2010** Bornstein, S., Brown, S., & **McInroy, L.** [Co-Creators]. (2010). *Trans Community Website*. [URL Currently Inactive]
- 2009** **McInroy, L.** (2009, Oct 29). All-day school worth the cost. *Toronto Star, Editorial*. A26.

RESEARCH POSITIONS

Apr 2015 – Jul 2018 University of Toronto

Research Coordinator, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)

• **Project:** *Project #Queery: The Influence of ICTs on the Resilience, Social Support and School Engagement of Canada's and The United States' Sexual and Gender Minority Youth*

• Coordination and management of all phases of a research project.

• **Duties:** conducting literature reviews; study design and preparation of ethics and research protocols; co-hiring, co-training, and managing a team of research assistants (~10); online survey development; online and social media branding and outreach; recruitment of participants; data analyses; dissemination activities and communication with community.

May 2014 – Jul 2018 University of Toronto

Research Coordinator, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)

• **Project:** *Simulation Research for Health Practice Initiative*

• Coordination and management of all phases of a research project.

• **Duties:** conducting literature reviews; study design and preparation of ethics and research

protocols; recruitment of participants; co-moderating group interviews; data analyses; preparation of reports, manuscripts, and presentations for dissemination.

Jul 2013 – Jul 2018 University of Toronto

Research Coordinator, Factor-Inwentash Faculty of Social Work (Faye Mishna, PhD)

- **Project:** *Motivations for Cyber Bullying*
- **Project:** *Co-Supervision Initiative - Faculty-Based Field Education*
- **Project:** *Experiences of Bullying & Cyberbullying in Inter-University Athletics*
- Coordination and management of all phases of research projects.
- **Duties:** coordinating all aspects of a multi-year, mixed methods inquiry; study design and preparation of ethics and research protocols; design and implementation of digital surveys; communication with community and institutions (e.g., school boards); hiring, training, and managing a team Research Assistants (~ 20); conducting literature reviews; data collection (e.g., online/offline surveys); data analyses using SPSS and ATLAS.ti; preparation of reports, manuscripts and presentations for dissemination.

Mar 2013 – Jul 2018 University of Toronto

Graduate Research Assistant, Factor-Inwentash Faculty of Social Work (Faye Mishna, PhD)

- **Project:** *#SocialWork: Informal, Adjunct Use of ICTs for Face-to-Face Service Provision*
- **Project:** *Provostial Advisor on Aggression in Social Media*
- **Project:** *Cyber Counselling*
- **Project:** *Motivations for Cyber Bullying*
- **Project:** Miscellaneous
- **Duties:** coordination and management of phases of research projects; conducting literature reviews; preparing grant applications; participating in the conceptualization and development of programs and initiatives; data collection (e.g., focus groups); data analyses using SPSS/ATLAS.ti.

Mar 2013 – Mar 2015 University of Toronto

Fundraising & Faculty Advancement, Factor-Inwentash Faculty of Social Work

- Preparation of a number of successful proposals for private grants of various values; participating in the conceptualization and development of programs and initiatives.
- Close working relationship with the Dean of the Faculty and the Director of Advancement.

Sep 2012 - Aug 2013 University of Toronto

Royal Bank of Canada Graduate Fellow, Factor-Inwentash Faculty of Social Work

- **Project:** *The Social Work Speaks Out! Study (Shelley L. Craig, PhD)*
- **Duties:** conducting literature reviews; development of a codebook; coding and data analysis using SPSS; preparation of materials for dissemination.

Jun 2011- Sep 2013 University of Toronto

Research Coordinator, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)

- **Project:** *The I Will Survive? Study*
- Coordination and management of all phases of a research project.
- **Duties:** conducting literature reviews; study design and preparation of research protocols; recruitment of participants; key-informant interviews; coding and data analysis using ATLAS.ti; preparation of materials for dissemination.

Apr 2011- Sep 2013 University of Toronto

Graduate Research Assistant, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)

- **Project:** *ASSET & Strengths First*
- **Duties:** maintenance and analysis of data in SPSS; design and preparation of research protocols; completion of ethics review protocols for institutional review; co-authoring project codebook and data collection tools; conducting literature reviews; preparation of reports, manuscripts, and presentations for dissemination.

Sep 2010 – Apr 2011 University of Toronto

MSW Practicum Student, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)

- Independently completed an exploratory research project and prepared a manuscript for publication, incorporating input from the principal investigator of the parent project.
- **Additional learning activities:** use of quantitative and qualitative methodologies in coding and analyzing data; development of thorough and concise literature reviews on multiple topics; drafting a codebook for the research project; preparation of reports, manuscripts, and presentations for dissemination; and maintenance of data files for research project using SPSS.

ACADEMIC TEACHING POSITIONS

Jun 2018 University of Toronto

Course Instructor, University of Toronto (Factor-Inwentash Faculty of Social Work)

- *Information Technology in Professional Social Work Practice*
- Designed and implemented a week-long intensive course on technology and social work.
- Developed a syllabus; created lesson plans; marked assignments; ongoing student consultation.

Jan 2018 – Apr 2018 University of Toronto

Jan 2017 – Apr 2017

Jan 2016 – Apr 2016

Jan 2015 – Apr 2015

Course Instructor, University of Toronto (Factor-Inwentash Faculty of Social Work)

- *Practice Based Research in Mental Health & Health*; required second-year MSW course.
- Worked as part of a teaching team.
- Taught weekly three hour-long lectures of approximately 20 students.
- Created weekly lesson plans; marked tests/assignments; ongoing student consultation.

Jun 2017 University of Toronto

Course Design, Lecturing, Grading

- *Special Topics in Mental Health: Social Work Practice with LGBTQIA Populations*; optional MSW course (held as a one-week intensive course).
- Co-designed a course on LGBTQ+ mental health.
- Guest lecturing and grading.

Mar 2017 – Apr 2017 University of Toronto

Mar 2016 – Apr 2016

Teaching Assistant, University of Toronto (Factor-Inwentash Faculty of Social Work)

- *Practice Based Research in Mental Health & Health*; required second-year MSW course.
- Grading.

Jun 2016 University of Toronto
Teaching Assistant, University of Toronto (Factor-Inwentash Faculty of Social Work)
• *Social Work Practice in Health*; elective second-year MSW course.
• Grading.

Sep 2015 – Jul 2018 Private
Editor
• Self-employed as a private editor.
• Materials edited include graduate level assignments and grant applications.
• Both paid and gratis consultations.

Jul 2012 – Sep 2012 University of Toronto
Graduate Research Assistant, Factor-Inwentash Faculty of Social Work
• Course preparation for Children & Families Specialization

Sep 2007 – Dec 2007 University of Toronto
Teaching Assistant, University of Toronto at Scarborough
• *The Logic of Social Inquiry*; required second-year sociology course.
• Taught two hour-long tutorials of approximately 40 students each week.

Sep 2006 – Dec 2006 University of Toronto
Teaching Assistant, University of Toronto at Scarborough
• *Quantitative Methods in Social Research*; required second-year sociology course.
• Taught two hour-long tutorials of approximately 40 students each week.

ACADEMIC GUEST LECTURES

2020 **McInroy, L. B.** [Guest Presentation] (July 27, 2020). Gender identity & pronoun use in Social work classrooms. Community Lecturer Orientation. College of Social Work, The Ohio State University.

2019 **McInroy, L. B.** [Guest Lecture] (Oct 4, 2019). *Intervention design and research with information and communication technologies*. Intervention Development and Intervention Research Methods. (SWK 8403). College of Social Work, The Ohio State University.

McInroy, L. B. [Guest Lecture] (Oct 9, 2019). *The NAME Steps: How to name and address anti- LGBTQIA2S+ microaggressions in social work classrooms*. 8502 Social Work Education: Pedagogy, Skills, Opportunities, and Challenges. College of Social Work, The Ohio State University.

2018 **McInroy, L. B.** [Guest Lecture] (Mar 8, 2018). *Project #Queery*. Designing and Implementing Quantitative Social Work Research (SWK6308H). Factor-Inwentash Faculty of Social Work, University of Toronto.

2017 **McInroy, L.** [Guest Lecture] (Sep 7, 2017). *#Practice: Social work and social media*. Factor-Inwentash Faculty of Social Work, University of Toronto.

McInroy, L. B. [Guest Lecture] (Jun 14, 2017). *Information & Communication Technologies and LGBTQ+ Youth*. Special Topics in Mental Health: Social Work Practice with LGBTQIA Populations (SWK 4803H). Factor-Inwentash Faculty of Social Work, University of Toronto.

McInroy, L. [Guest Speaker] (Apr 13, 2017). *Work/life balance*. Factor-Inwentash Faculty of Social Work, University of Toronto.

McInroy, L. B. [Guest Lecture] (Mar 9, 2017). *Project #Queery*. Designing and Implementing Quantitative Social Work Research (SWK6308H). Factor-Inwentash Faculty of Social Work, University of Toronto.

McInroy, L. B. [Guest Lecture] (Mar 1, 2017). *Teaching with technology*. Theory & Practice of Teaching Social Work (SWK6006H). Factor-Inwentash Faculty of Social Work, University of Toronto.

2016 **McInroy, L. B.** [Guest Speaker] (Sep 9, 2016). *PhD orientation*. Factor-Inwentash Faculty of Social Work, University of Toronto.

McInroy, L. [Guest Lecture] (Sep 8, 2016). *#Practice: Social work and social media*. Factor-Inwentash Faculty of Social Work, University of Toronto.

McInroy, L. [Guest Lecture] (Feb 22, 2016). *Quantitative research for social justice*. Research Knowledge for Social Justice (SWK 4512H). Factor-Inwentash Faculty of Social Work, University of Toronto.

2015 **McInroy, L. B.** [Guest Speaker] (Sep, 2015). *PhD grant writing seminar*. Factor-Inwentash Faculty of Social Work, University of Toronto.

McInroy, L. B. [Guest Lecture] (Jul 6, 2015). *Sex, gender and sexuality: Sexual minorities and mental health*. Mental Health Intervention & Context (MHI 100). Faculty of Applied Arts and Health Sciences, School of Community Services, Seneca College of Applied Arts and Technology.

McInroy, L. B. [Guest Lecture] (Mar 23, 2015). *The I Will Survive? Study: Queer youth and online media*. Queer Youth Studies in Education (SDS378H). Sexual Diversity Studies, Faculty of Arts and Science, University of Toronto.

McInroy, L. B. [Guest Lecture] (Mar 18, 2015). *Teaching with technology*. Theory & Practice of Teaching Social Work (SWK6006H). Factor-Inwentash Faculty of Social Work, University of Toronto.

Daciuk, J., Neysmith, S., **McInroy, L.**, & Van Wert, M. [Workshop]. (Feb 26, 2015). *The many dimensions (and details!) of organizing a research project*. Factor-Inwentash Faculty of Social Work, University of Toronto.

2014 **McInroy, L.** [Guest Lecture] (Jan 27, 2014). *Quantitative research for social justice*.

Research Knowledge for Social Justice (SWK 4512H). Factor-Inwentash Faculty of Social Work, University of Toronto.

2013 **McInroy, L.** [Guest Lecture] (Nov 21, 2013). *The I Will Survive? Study: Queer youth and media*. Special Topics: Queer Youth Studies in Education (UNI376H). Sexual Diversity Studies, Faculty of Arts and Science, University of Toronto.

McInroy, L. [Guest Lecture] (Mar 28, 2013). *Welcome to the world wide web*. Quantitative Design and Implementing Social Work Research (SWK 6308H). Factor-Inwentash Faculty of Social Work, University of Toronto.

OTHER TEACHING EXPERIENCE

Apr 2009 – May 2009 Edgewood Junior Public School (Toronto District School Board)
Teacher Candidate

- Special Education Kindergarten.
- Planned and taught daily lessons following Ontario Curriculum Guidelines.

Feb 2009 – Apr 2009 Willow Park Junior Public School (Toronto District School Board)
Teacher Candidate

- Kindergarten.
- Planned and taught daily lessons following Ontario Curriculum Guidelines.

Oct 2008 – Nov 2008 Highland Heights Public School (Toronto District School Board)
Teacher Candidate

- Grade 4.
- Planned and taught daily lessons following Ontario Curriculum Guidelines.

ADMINISTRATIVE ACADEMIC POSITIONS: NATIONAL & INTERNATIONAL

Feb 2018 – Present Society for Social Work and Research (SSWR)
Membership Committee

- Member of SSWR's Membership Committee.
- Co-Chair – Diversity Work-Group.
- Liaison to SSWR's Communications Committee

Jul 2016 – Present Council on Social Work Education (CSWE)
Council on Sexual Orientation and Gender Identity and Expression

- Member of a CSWE Council charged with promoting the development of social work curriculum materials and faculty growth opportunities relevant to sexual orientation, gender identity and expression, and the experiences of LGBTQ+ populations.
- *Chair* – Faculty Training and Accreditation Committee
- *Co-Chair* – Microaggressions Work Group

Spr 2015 – Spr 2016 Independent (CSWE Affiliated)
School of Social Work Sexuality and Gender Alliance

Canadian Representative; PhD Representative; Chair: Online Presence/Web Development

- Independent North American Student Group
- Affiliated with the Council on Social Work Education's (CSWE) Council on Sexual Orientation and Gender Identity & Expression (CSOGIE)

ADMINISTRATIVE ACADEMIC POSITIONS: COLLEGE & UNIVERSITY

Mar 2021 – Present The Ohio State University
College of Social Work, Clinical Faculty APT Committee

Dec 2020 – Present The Ohio State University
College of Social Work, Curriculum Renewal Steering Committee

Sep 2020 – Present The Ohio State University
College of Social Work, Diversity Work Group

Jun 2020 – Present The Ohio State University
College of Social Work, Teaching and Learning Committee

Aug 2019 – Present The Ohio State University
College of Social Work, LGBTQIA+ Ad-Hoc Committee

Aug 2019 – Present The Ohio State University
College of Social Work, College Advisory Council

Spr 2017 – Spr 2018 University of Toronto
Factor-Inwentash Faculty of Social Work Student Appeals Committee

- Student representative on Committee which receives, hears, and decides on all student appeals in the Faculty of Social Work.

Jul 2016 – Jul 2018 University of Toronto
Graduate Education Council (Student Member, Division II – Social Sciences)

- Member of an academic advisory committee and approval body responsible for developing and implementing policies and regulations for graduate studies at the University of Toronto.

Member – Admissions & Programs Committee; Committee on Program Matters

May 2016 – Aug 2016 University of Toronto
Factor-Inwentash Faculty of Social Work Academic Plan Committee (PhD Representative)

- Member of a student committee tasked with reviewing the Faculty's Academic Plan.

May 2016 – Aug 2016 University of Toronto
Factor-Inwentash Faculty of Social Work Search Committee (PhD Representative)

- Member of a search committee involved in the selection of a new professor for the Faculty.

Apr 2016 University of Toronto
Factor-Inwentash Faculty of Social Work Teaching Award Committee

- PhD student representative on the committee responsible for the Faculty Teaching Award.

Sep 2015 – Aug 2017 University of Toronto
PhD Student Association Co-Chair

- Member of the PhD Student Association, representing the program at the institutional level.

Spr 2015 – Spr 2016 University of Toronto
Consultant to the Provostial Advisor on Aggression in Social Media

- Member of consultation team to the University of Toronto's Provostial Advisor on Aggression in Social Media (Faye Mishna, PhD)

Fall 2014 University of Toronto
Advisory Committee for the Dean of the Factor-Inwentash Faculty of Social Work.

- Sat on a provostial committee advising on the selection of the Dean of the Faculty.

Jun 2013 – Jun 2016 University of Toronto
Co-Coordinator, LGBTQ Journal Club, Factor-Inwentash Faculty of Social Work

- Co-coordinator of the LGBTQ Journal Club (David J. Brennan, PhD)
- **Ongoing duties included:** participation in the development of protocols for the club; organizing and co-chairing monthly meetings; monthly literature searches; miscellaneous.

Spr 2007 University of Toronto
Academic Selection Committee Member

- Sat on a student committee involved in selection of a new professor for the department of Social Sciences at the University of Toronto at Scarborough.

PRACTICE & COMMUNITY SERVICE POSITIONS

Dec 2018 – Present Kaleidoscope Youth Center (Columbus, OH)
Board Member

- Board member at a resource centre which provides programming and support services to LGBTQ+ youth and young adults aged 12-20.

July 2017 – Jul 2018 University of Toronto & Planned Parenthood Toronto
Clinical Evaluation Specialist; AFFIRM Trainer & Facilitator (Part-Time)

- Public Health Agency of Canada Funded Project.
- **Responsibilities:** implementation, monitoring, and evaluation of the AFFIRM Intervention (a cognitive behavioural therapy group intervention for LGBTQ+ youth), in partnership with two dozen community sites. Co-facilitating AFFIRM groups at community sites; training and supervising partner AFFIRM facilitators; and conducting AFFIRM project outreach activities.

Sep 2015 – Aug 2018 Scarborough Women's Centre (Toronto, ON)
Board Member

- Board member at a women's resource centre which provides information, education and support services to assist women transitioning towards economic and emotional independence.
- *Chair* – Grants Review Committee; Strategic Planning Committee.

Jun 2012 – Jun 2013 Scarborough Women's Centre (Toronto, ON)

Building Strong Futures - Young Women's Outreach Committee Volunteer

- Program Support Sub-Committee
- **Responsibilities:** program development, implementation, and evaluation; authorship of yearly program report and other documents.

Sep 2010 – Sep 2013 University of Toronto & The Alliance for GLBTQ Youth

Program Evaluation Coordination

- **Responsibilities:** coordinating evaluation of the organization's various programs for LGBTQ+ youth, including a school-based group intervention and an individual continuum of care program.

May 2010 – Jun 2012 Scarborough Women's Centre (Toronto, ON)

Building Strong Futures - Young Women's Outreach Volunteer

- Program Development Team
- **Responsibilities:** program development, implementation, and evaluation; authorship of yearly program report and other documents.

Jan 2010 – May 2010 Scarborough Women's Centre (Toronto, ON)

MSW Practicum Student

Responsibilities: revising *Accommodation & Accessibility Policy* for compliance with *Accessibility for Ontarians with Disabilities Act*; Revised *Access Policy*; authored amendment to *Personnel Policy re: Bill 168: Workplace Violence & Harassment*; authored executive summaries, brochures, and training guides; interviewed and vetted volunteers; development and provision of workshops for the young women's program; referrals and resource provision.

PROFESSIONAL ORGANIZATIONS: CURRENT

2016 - Present *National Association of Social Workers*

- Effective June 2016 – Present

2014 - Present *The Caucus of LGBT Faculty and Students*

- Effective June 2014 – Present

2014 - Present *Council on Social Work Education*

- Effective April 2014 – Present

2013 - Present *Society for Social Work and Research*

- Effective January 2014 – Present

PROFESSIONAL ORGANIZATIONS: PREVIOUS

2011 - 2020 *Ontario College of Social Workers & Social Service Workers*

- Registration Number: 819567
- Effective August 2011 – 2020

2015 - 2019 *CASWE Queer Caucus*

- Effective February 2015 – 2019

2014 - 2020 *PREVNet*

- Student Membership

2013 - 2018 *Canadian Association of Social Workers*

- Effective June 2013 – Present

2014 - 2016 *Canadian Association for Social Work Education*

- Effective February 2014 – March 2016

2009 - 2012 *Ontario College of Teachers*

- Registration Number: 562165
- Effective June 2009 – April 2012

EDITORIAL BOARDS

March 2017 - Present *Council on Social Work Education* (APM Proposal Reviewer)

July 2016 - July 2018 *Children & Schools* (Consulting Editor)