Completing your Learning Agreement in Sonia

Once you log into Sonia, click on Forms.

**STUDENTS:**
Locate the (8.5.2020) Advanced MSWII/ASAP Learning Agreement and select “edit”. This will open a new browser for you to complete the form. All sections marked with an * are required.

**IMPORTANT NOTE:** If you were in field SU20, you will still need to complete the new learning agreement. Please copy the additional activities from your summer learning agreement into the form dated 8.5.2020. You will use this form for the remainder of field.
**The Council on Social Work Education (CSWE), the national accrediting organization for social work education, created 9 key competencies that students are to achieve during their field year. We recognize that each site provides various learning opportunities and therefore students and Field Instructors can select or create activities that reflect the agency’s unique mission and goals.**

The 9 Competencies include:
- Competency 1: Demonstrate Ethical and Professional Behavior
- Competency 2: Engage Diversity and Difference in Practice
- Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice
- Competency 4: Engage in Practice-informed Research and Research-informed Practice
- Competency 5: Engage in Policy Practice
- Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities
- Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities
- Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities
- Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

### Instructions for completing this form:

<table>
<thead>
<tr>
<th>Learning Agreement Instructions</th>
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<tbody>
<tr>
<td><strong>Student</strong>: At the beginning of the semester, select all tasks listed as REQUIRED as well as any other tasks appropriate to the agency setting. Students must add 1-2 additional, agency-specific activities per competency in the text box provided. Click the <strong>SAVE DRAFT</strong> button at the bottom of the form periodically to save your work. Click the <strong>Student Learning Agreement Submit</strong> button when you are finished.</td>
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| **Field Instructor**: Review the student’s learning activities for each competency. After reviewing, make any comments and then click the **submit button at the bottom of the form**. |

| **Field Liaison**: Review the student’s learning activities for each competency and the Field Instructor’s comments. Add your own comments and **click the submit button at the bottom of the form.** |

### Evaluation Instructions

<table>
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<td><strong>Field Instructor</strong>: use the <strong>orange</strong> (semester 1), <strong>blue</strong> (semester 2), <strong>green</strong> (semester 3) columns in each table to rate your intern in comparison to a beginning-level social worker. Please provide comments in the corresponding comment box below each competency rating table. Note: you will complete an evaluation for each semester(s) the student is in field. Click the <strong>SAVE DRAFT</strong> button at the bottom of the form periodically to save your work. Click the <strong>Field Instructor Submit</strong> button at the bottom of the form to forward the form to your student.</td>
</tr>
</tbody>
</table>

| **Student**: Review your evaluation. Be sure to click the **Student Submit** button at the bottom of the form. |

| **Liaison**: Review the evaluation. Be sure to click the **Liaison Submit** button at the bottom of the form. |

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**STUDENTS:** Select Micro, Macro, or both options based on the agency setting and learning opportunities.
** Repeat this process for competencies 2-9 **

** IMPORTANT NOTE:** If you were in field SU20, please copy the additional activities from your summer learning agreement into this learning agreement.
Fi: At the end of each semester - In the narrative section (in corresponding semester), provide specific examples of how the student engaged in activities towards this competency (e.g. student engaged in agency orientation on 1/7/20, student demonstrated professionalism during team meetings, and they were able to discuss ethical dilemmas during supervision.

NOTE: It is important to provide ample documentation, as this determines a student’s competency completion.

IMPORTANT NOTE: If you were in field SU20, you will use the semester 1 supporting evidence box on this form. Your summer narratives will remain on your previous learning agreement.
STUDENT/FI/Liaison: At the start of the placement - Individuals submit the learning agreement indicating all parties have reviewed and agreed upon learning activities selected. Signatures must be submitted in the order below with a comment confirming approval.

**IMPORTANT NOTE:** If you were in field SU20, all parties will need to sign this section after re-adding additional activities.

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**Learning Agreement Submit buttons**

**Student:** Click the "Student Learning Agreement Submit" below when finished

**Student Comments**

Save Draft  Student Learning Agreement Submit

**Field Instructor Comments**

Save Draft  Field Instructor Learning Agreement Submit

**Liaison Comments:**

Save Draft  Field Liaison Learning Agreement Submit

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**Semester 1 Evaluation Submit buttons**

**STUDENT/FI/Liaison:** Upon completion of the end-of-semester evaluation, FI provides a grade. Each party signs the evaluation in the order below and provides a comment confirming they have reviewed and approve of the evaluation.

**Semester 1 Grade**

- Successful
- Successful/Conditional Pass (requiring a meeting with field liaison to discuss terms)
- Unsuccessful

**Field Instructor Comments**

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**Student Comments**

Save Draft  Student Submit

**Liaison Comments:**

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**FI:** Successful/conditional pass indicates the student has made some progress, but there are ongoing concerns that require a meeting with the field liaison prior to the student receiving a final grade for the semester.