



Virtual Activity Log

This is a tool for you to track your virtual hours. All hours must be entered on your timesheet and should have prior approval from your field/task instructor and liaison. This log does not need to be submitted to field/task instructor or liaison unless requested.

Time & Date	Activity Description	Hours Accrued
3/23/20 2:30-4:30	Checking work emails, checking in with clients, and creating my plan to finish hours on time.	2
3/25/20 2-3:30 8-12	Joining a webinar presented by the SSI/SSDI Outreach, Access, and Recovery (SOAR) Technical Assistance (TA) Center. This webinar will be about SOAR and criminal justice system implementation Watching two movies related to the homeless population/social justice – approved by Heather	5.5
3/26/20 1-2:30	Joining a webinar presented by the Texas Homeless Network about the coronavirus and people experiencing homelessness.	1.5
3/27/20 8-9:30 10-11	Checking in with my clients, checking emails Supervision from Ohio State about policy and advocacy	1.5
3/29/20 10-4	Watching a documentary on Netflix about the trials of Gabriel Fernandez. This was approved by Heather because it is relevant to social work.	6
3/30/20 10-12	Check in with clients/check emails/misc. tasks that will be needed	2
3/31/20 10-4 4-9	Continue and finish writing a medical summary report for one of my clients and finish my last reflection for the semester Watch the top ten Ted Talks suggested for social workers and write a reflection on two that really stood out to me. https://www.bestmswprograms.com/top-10-ted-talks-for-social-workers/	11



4/1/20 8-4	<p>Complete a 1–3 page written assignment on strategies that promote social justice and human rights and apply these strategies to your specific field agency’s mission and practice.</p> <p>Create a list of ways the agency could advocate for social, economic, environmental justice and human rights in the agency’s work.</p> <p>Review an advocacy agency website and write a summary of how the work within that agency could impact the work completed by field agency.</p> <p>Research a human rights issue of interest and write a 1-3 page summary about how human rights organizations are working to ameliorate the condition.</p>	8
4/2/20 5-6 8-4	<p>Career services supervision via Ohio State</p> <p>Utilize self-reflection to think about personal identities and biases in practice. Write a 1-2 page summary.</p> <p>Read and write a reflection on current literature related to diversity and difference.</p> <p>Write a 1-3 page reflection on how personal intersecting identities impact work and relationships in a field agency and with client/community groups being served.</p> <p>Review the NASW Code of Ethics standards related to oppression, discrimination and marginalization. Write a 1-3 page reflection suggesting improvements.</p> <p>Check in with clients, emails, misc. tasks, etc.</p>	9
4/6/20 8-4	<p>Finish up everything needed for field</p> <p>Check in with clients, emails, misc.</p>	8



	<p>Review literature related to culture and cultural humility and write a 2-4 page paper about how it impacts field work in the agency and how services are delivered.</p> <p>Reflect in writing about how personal experiences, beliefs and identities impact professional relationships in field. Give concrete examples from your personal experience. Write a 2-3 page</p> <p>Review literature on termination of relationships within the workplace setting (with agency staff, community partners, clients, etc.). Develop a written set of tips for students around how to terminate from field placement.</p>	
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