Date	Hours	Activities	Training URLs
3/20/2020	8	COVID-19 activity	N/A
3/23/2020	8	*Explore local, state, and federal policies that impact field agency and/or the affected community. Write a summary on findings.  *(Online Trainings) Substance use and traumatic brain injury - This training course features information related to the complex topic of alcohol and other drug use after brain injury. It is intended for anyone working with people with traumatic brain injury and co-occurring substance use.  *Identify Ted Talks, YouTube videos and podcasts related to social work practice.Write a 1 pg personal reflection on each podcast/video on how what you have learned can be applied to your field agency's ethical and professional practice.	http://www.biancteach.net/cdetail _asp?courseid=bianc5
3/25/2020	8	* (Online Trainings) An evidence-informed modular approach to help children, adolescents, adults, and families in the immediate aftermath of disaster and terrorism. PFA is designed to reduce the initial distress caused by traumatic events and to foster short- and long-term adaptive functioning and coping.  * Reflect in writing about how personal experiences, beliefs, and identities impact professional relationships in field. Give concrete examples from personal experience. Write a 2-3 pg paper on this topic.	https://www.nctsn.org/resources/psychological-first-aid-pfa-online
3/26/2020	8	* 2020 NASW Advocacy Day Online  * Write to your Senator about issues relevant to your field placement, advocacy, or social work as a profession.	N/A
3/27/2020	8	* (Online Trainings) Screening, Brief Intervention, and Referral to Treatment (SBIRT) is an integrated, public health approach to the delivery of early intervention and treatment services for persons with substance use disorders and those at risk of developing these disorders.  * Create a blog or website with providing info on an issue that social workers can advocate for. Share stats, research the issue and it's impact, and action points.	https://psattcelearn.org/courses/4 hr_sbirt/
3/30/2020	8	* Review effectiveness of evidence-based practice models and discuss with your field instructor ways that model could be implemented in field agency.  * (Online Trainings) Free Neurobiology of the brain and EMDR course.  * Create an assessment instrument (survey, focus group questions, interview questions) to better understand community/client needs.	https://emdrprofessionaltraining.com/free-neruobiology-course/

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3/31/2020	4	* (Online Trainings) The mission of Family Caregiver Alliance (FCA) is to improve the quality of life for family caregivers and the people who receive their care. For over 40 years, FCA has provided services to family caregivers of adults with physical and cognitive impairments, such as Parkinson's, stroke, Alzheimer's and other types of dementia. There are professional Webinars listed on their learning center for social workers and other professionals.  * Utilize self-reflection to think about personal identities and biases in practice. Write a 1-2 pg summary.	https://www.youtube.com/watch? v=vNi1EzXbBv8&feature=youtu.be https://www.youtube.com/watch? v=iOpzIBoUf8Y&feature=youtu.be
4/1/2020	8	*(Online Trainings) CBT for Anxiety and OCD  * Research, identify, and complete an online training focused on a population served by the agency. Identify how this info could be used to better advocate for the needs of this population in practice.  * Review the NASW Code of Ethics standards related to oppression, discrimination and marginalization. Write a 1-3 page reflection suggesting improvements.	https://www.pesi.com/blog/details/1081/free-ce-seminar-cbt-for-anxiety-and-ocd
4/3/2020	8	* Research a human rights issue of interest and write a 1-3 pg summary about how human rights organizations are working to ameliorate the condition.  * Develop research questions that emerge from work with the client system and agency setting.  * (Online Trainings) Mental Health Studies -Suicide, Violent Behavior, and Substance Abuse	https://alison.com/course/mental- health-studies-suicide-violent- behavior-and-substance-abuse- revised
4/6/2020	8	* Complete an analysis of a political candidate's plans for policy change. Write a 1-2 pg paper reflecting what you have learned.  * Select a standard in the NASW code of ethics. Reflect in writing on differences or points of tension between the Code and agency policy/procedure and/or services.  * (Online Trainings) Lists Free Clinical and Macro courses (including nonprofit management) courses related to domestic violence work in the United States.	https://wscadv.remote-learner.net/enrol/index.php?id=20
4/7/2020	4	* (Online Trainings) Lists Free Clinical and Macro courses (including nonprofit management) courses related to domestic violence work in the United States.  * Read literature on the Code of Ethics and summarize in writing how it applies to social work practice.	https://wscadv.remote- learner.net/enrol/index.php?id=31 https://wscadv.remote- learner.net/enrol/index.php?id=32
4/8/2020	8	*Review an advocacy agency website and write a summary of how the work within that agency could impact the work completed by field agency  * Assess agency process for seeking client feedback and develop recommendations for improvement. Share recommendations in writing.  * (Online Trainings) Mindfulness, Healing, and Transformation  * Identify Ted Talks, YouTube videos and podcasts related to social work practice. Write about personal reactions and how your learning applies to advancing human rights.	https://catalog.pesi.com/sq/bh_00 1068_kabatzinn_web- 11032?utm_source=website&utm_medium=banner&utm_campaign= FreeK-Z

4/9/2020	4	* (Online Trainings) Acceptance and Commitment Training (ACT) * (Online Trainings) Diversity Training: Engaging Confidently with Other Cultures	https://emedia.rmit.edu.au/comm unication/index.htm https://www.hrdqu.com/webinars /diversity-engaging-confidently- with-other-cultures/
4/10/2020	8.5	* (Online Trainings) Parent Child Interaction Therapy (PCIT) Web Course- Developed by UC Davis PCIT Training Center, this resource provides a 10-hour, 11-module web course that gives fundamental information about providing PCIT. It gives trainees' a solid foundation and partially fulfills requirements to be a certified PCIT therapist.	https://pcitwebcourse.pcit.ucdavis.edu/login/index.php