

# Lauren B. McInroy<sup>MSW, PhD</sup>

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## CURRENT POSITION

**Aug 2018 - Present** College of Social Work at The Ohio State University  
*Assistant Professor*

## EDUCATION

**2012 - 2018** Factor-Inwentash Faculty of Social Work at the University of Toronto  
*Doctor of Philosophy*

**2009 - 2011** Factor-Inwentash Faculty of Social Work at the University of Toronto  
*Master of Social Work* | Social Justice & Diversity Stream

**2008 - 2009** Ontario Institute for Studies in Education at the University of Toronto  
*Bachelor of Education* | Primary & Junior Divisions; Social Justice Concentration

**2004 - 2008** University of Toronto  
*Honours Bachelor of Arts* | Double Major in History and Sociology; High Distinction

## GRANTS: PRINCIPAL OR CO-PRINCIPAL INVESTIGATOR

4. Maa, T., (Co-PI), **McInroy, L.**, (Co-PI), Chelvakumar, G., Nickley, W., Penka, J., Sanders, E., Popeika, J., & Patterson, J. (2021-2023). Co-designing cultural humility with LGBTQ+ youth: Addressing provider biases and barriers to healthcare access. *Ohio Medicaid Technical Assistance and Policy Program*. \$631,081.00 USD (+\$686,096.00 USD In-Kind).
3. **McInroy, L. B.**, Klakos, K., Hechmer, C., Holston, J. & Denby-Brinson, R. (2020 – 2022). Adapting simulation for online social work education: Enhancing students' clinical skills and decision-making. *Ohio State University, The Drake Institute of Teaching & Learning*. \$7,500.00 USD.
2. Palazzi, M., (Co-PI), **McInroy, L. B.**, (Co-PI), Klakos, K., Oliszewski, A., Berezina-Blackburn, V., Patterson, J., & Addy, S. (2020 - 2021). Virtual field lab. *Global Arts and Humanities Discovery Theme. College of Arts and Sciences*. (COVID-19 Special Grants Initiative). \$18,542.00 USD.
1. **McInroy, L. B.** (2018 – 2019). Hacking the knowledge gap series: Design jam competition.

*Canadian Institutes of Health Research – Institute of Gender and Health. \$25,000.00 CAD (Approx. \$19,875.00 USD). Two co-investigators also awarded, project total \$75,000.00 CAD.*

### **SUB-AWARDS: PRINCIPAL OR CO-PRINCIPAL INVESTIGATOR**

3. **McInroy, L. B.** (2022 - 2025). Identity, development, attraction, and behaviour of heterosexually-identified men who have sex with men. Sub-Award from the University of Regina. *Social Sciences and Humanities Research Council of Canada*. \$30,000.00 USD.
2. **McInroy, L. B.,** Di Cesare, D. M., & Beer., O. W. J. (2020 - 2023). Beyond the “plus sign”: Mapping the identity development trajectories and self-labelling of gender and sexual minority youth. Sub-Award from the University of Toronto (**Grant:** Queering Resilience). *Social Sciences and Humanities Research Council of Canada*. \$21,364.75 USD.
1. **McInroy, L. B.** (2019 - 2022). LGBTQ+ youth & online negativity. Sub-Award from the University of Toronto (**Grant:** Queering Resilience). *Social Sciences and Humanities Research Council of Canada*. \$22,766.40 USD.

### **GRANTS: CO-INVESTIGATOR**

7. Mallory, A., **McInroy, L. B.,** Blackburn, M. V., Morrow, L. K. (Under Review). Understanding the psychosocial and behavioral health benefits of providing culturally-informed services and housing to sexual and gender diverse youth experiencing homelessness. *College of Education and Human Ecology*. \$100,000 USD.
6. Eaton, A. D., Livingston, J., Fletcher, K., Asadullah, M., **McInroy, L. B.,** Rackow, R. Mills, J., Poellet, L., Brownlee, M., Roy, R., Seiferling, C., & Ritenberg, E. (2022-2023). Civilian and co-response crisis mental health programs: Scoping review and partnership formation. Seed Grant: Social Work Research Centre (SWRC). \$5,000.
5. Craig, S. L., DiCesare, D., McDermott, D., Lozano-Verduzco, I., **McInroy, L. B.,** Dentato, M. P., Mendoza Pérez, J. C., Brooks, A. (CL), Doll, K., & Perry, Y. (2022). INQYIRIES: The Inaugural INQYR Student Symposium (Connection Grant). *Social Sciences and Humanities Research Council of Canada*. \$25,000.00 CAD.
4. Eaton, A. D., **McInroy, L. B.,** Dillon, F. R., Shuper, P. A, Beckwell, E., & Busch, A. (2022-2025). Identity, development, attraction, and behaviour of heterosexually-identified men who have sex with men. *Social Sciences and Humanities Research Council of Canada* (Insight Grant). \$297,405.00 CAD.
3. Denby-Brinson, R., Durham, L., Miranda, A., Warren, B.,.... **McInroy, L....** (Faculty Investigator). (2021-2025). Building capacity, competencies, and interdisciplinary collaborative teams to serve children in need of integrated behavioral health care. *Health Resources and Services Administration* (Mental and Behavioral Health Education and Training Grants). \$1,920,000.00 USD.

2. Craig, S. L., **McInroy, L. B.**... (Multiple Co-Is). (2018 - 2025). Queering resilience: Leveraging information and communication technologies to negotiate gender and sexual minority youth identity and wellbeing within diverse global contexts (Partnership Grant, Stage 2). *Social Sciences and Humanities Research Council of Canada*. \$2,500,000.00 CAD (+\$3,304,114.00 in-kind contributions)

**Roles:** Leadership Team; Chair US Regional Network

1. Craig, S. L., **McInroy, L. B.**, Lozano-Verduzco, I., Mendoza Pérez, J. C., Dentato, M. P., Austin, A., McDermott, D., Kahn, S., Fish, J., & Eaton, A. D. (2019). Mobilization LGBTQ+ conocimiento: The inaugural INQYR student symposium (TISS-Mexico). *Social Sciences and Humanities Research Council of Canada*. \$25,000.00 CAD.

### **SUB-AWARDS: CO-INVESTIGATOR**

1. Di Cesare, D. M., & **McInroy, L. B.** (2020 - 2022). Level Up! LGBTQ+ gayming. Sub-Award from the University of Toronto (**Grant:** Queering Resilience) to Brock University (St. Catharines, Ontario, Canada). *Social Sciences and Humanities Research Council of Canada*. \$10,000.00 CAD.

### **AWARDS & SCHOLARSHIPS**

**2020** *College of Social Work, The Ohio State University*  
• Tony Tripodi Prize for Research Excellence

**2017 - 2018** *Factor-Inwentash Faculty of Social Work, University of Toronto*  
• Doctoral Completion Award  
• \$5,000.00 CAD; one semester

**2017 - 2018** *Ontario Graduate Scholarship Program* (won award; did not accept)  
• Ontario Graduate Scholarship (Doctoral)  
• \$15,000.00 CAD

**2016 - 2017** *Ontario Graduate Scholarship Program*  
• Ontario Graduate Scholarship (Doctoral)  
• \$15,000.00 CAD (+ \$5,000.00 CAD Institutional Top Up)

**2013 - 2016** *Social Science & Humanities Research Council of Canada*  
• Joseph-Armand Bombardier Canada Graduate Scholarship (Doctoral)  
• Class A Award; \$35,000.00 CAD per year, total of \$105,000.00 CAD

**2012 - 2013** *Factor-Inwentash Faculty of Social Work, University of Toronto*  
• Royal Bank of Canada Graduate Fellowship in Applied Social Work Research  
• \$10,000.00 CAD

**2012 - 2013** *Factor-Inwentash Faculty of Social Work, University of Toronto*

- University of Toronto Fellowship
- \$15,000.00 CAD + Tuition & Fees

**2011**      *Scarborough Women's Centre*

- Honorarium; Support & Commitment to Building Strong Futures: Young Women's Program
- \$200.00 CAD

**2010 - 2011**      *Factor-Inwentash Faculty of Social Work, University of Toronto*

- Eleanor Frances Day Award
- \$2,000.00 CAD

**2009 - 2010**      *Factor-Inwentash Faculty of Social Work, University of Toronto*

- Factor-Inwentash Graduate Scholarship – Merit
- \$4,000.00 CAD

## **PUBLICATIONS: PEER-REVIEWED ARTICLES**

**Under Review**      Beer, O. W. J., Shockley McCarthy, K., Hefner, J. L., **McInroy, L. B.**, Asthana, S., & Karandikar, S. (Under Review). Frontline child protection social workers and an online mindfulness-based stress reduction program: A qualitative exploration of the experience and impact. *Children and Youth Services Review*.

Beer, O. W. J., **McInroy, L. B.**, & Hefner, J. (Under Review). Sequel to the prequel: Examining the feasibility and acceptability of an online mindfulness-based stress reduction program for frontline child protection Social workers in England. *Journal of Public Child Welfare*.

Craig, S. L., Brooks, A. S., Eaton, A. D., Doll, K., Lozano-Verduzco, I., Pang, N., **McInroy, L. B.**, & McDermott, D. (Under Review). Promoting community and competence: The development and evaluation of an international student training network of sexual and gender diverse (SGD) emerging scholars in SGD research. *Active Learning in Higher Education*.

Eaton, A. D., Scheadler, T. R., Bradley, C., **McInroy, L. B.**, Beer, O. W. J., Beckwell, E., Busch, A., & Shuper, P. A. (Under Review). Identity development, attraction, and behaviour of heterosexually identified men who have sex with men: Scoping review protocol. *Systematic Reviews*.

**McInroy, L. B.**, Beer, O. W. J., Kirsch, J. Klakos, K., Hechmer, C., & Holston, J. (Under Review). Using online simulation to build competencies and skills in assessment and documentation. *Research on Social Work Practice*.

**McInroy, L. B.**, Beer, O. W. J., Kirsch, J., Haran, H. L., Klakos, K., Hechmer, C., & Holston, J. (Revised and Resubmitted). Feasibility and acceptability of online synchronous simulation: Building contemporary social work competencies and practice skills. *Journal of Social Work Education*.

**McInroy, L. B.,** Macapagal, K., Beer, O. W. J., Coyne, C. (Under Review). Gender and Sexuality: LGBTQIA+ Youth Experiences. *Pediatrics*.

Nickley, W., **McInroy, L. B.,** Sanders, E. B. N., Snyder, C., & Sheadler, T. (Under Review). Toward affirmative co-design: Accounting for LGBTQIA+ youth identity & lived experience. *diid — disegno industriale industrial design*, 78.  
<http://www.diid.it/>

In  
Press

- 2023 61. **McInroy, L. B.,** Beer, O. W. J., Sheadler, T. R., Craig, S. L., & Eaton, A. D. (2023). Exploring the psychological and physiological impacts of digital microaggressions and hostile online climates on LGBTQ+ youth. *Current Psychology*. <https://doi.org/10.1007/s12144-023-04435-1>
60. Craig, S. L., Brooks, A. S., Doll, K., Eaton, A. D., **McInroy, L. B.,** & Hui, J. (2023). Processes and manifestations of digital resilience: Video and textual insights from sexual and gender minority youth. *Journal of Adolescent Research*.  
<https://doi.org/10.1177/07435584221144958>
- 2022 59. Austin, A., Craig, S. L., D'Souza, S. A., & **McInroy, L. B.** (2022) Suicidality among transgender youth: Elucidating the role of interpersonal risk factors. *Journal of Interpersonal Violence*. <https://doi.org/10.1177/0886260520915554>
58. Craig, S. L., Iacono, G., **McInroy, L. B.,** Kirkland, A., Pascoe, R., & Kourgiantakis, T. (2022). Demonstrating LGBTQ+ affirmative practice in groups: Developing competence through simulation-based learning. *Clinical Social Work Journal*.  
<https://doi.org/10.1007/s10615-022-00850-2>
57. Craig, S. L., Eaton, A. D., Brooks, A. S., **McInroy, L. B.,** Lozano-Verduzo, I., Austin, A., Dentato, M. P., Mendoza-Perez, J. C., & McDermott, D. T. (2022). Building bridges and breaking down silos: A framework for developing interdisciplinary, international academic-community research collaborations for the benefit of sexual and gender minority youth. *Psychology and Sexuality*.  
<https://doi.org/10.1080/19419899.2022.2043421>
56. Fish, J. N., Williams, N. D., **McInroy, L. B.,** Paceley, M. S., Edsall, R. N., Devadas, J., Henderson, S. B., & Levine, D. S. (2022). Q Chat Space: Assessing feasibility and acceptability of an internet-based community support program for LGBTQ youth. *Prevention Science*, 23, 130-141. <https://doi.org/10.1007/s11121-021-01291-y>
55. **McInroy, L. B.,** Beaujolais, B., Leung, V. Y. W., Craig, S. L., Eaton, A. D., & Austin, A. (2022). Comparing asexual and non-asexual sexual minority youth: Stressors, suicidality, and mental and behavioral health risk outcomes. *Psychology & Sexuality*, 13(2), 387-403. <https://doi.org/10.1080/19419899.2020.1806103>

54. **McInroy, L. B.,** & Beer, O. W. J. (2022). Wands up! Internet-mediated social advocacy organizations and youth-oriented connective action, 24(3), 724-740. *New Media & Society*. <https://doi.org/10.1177/1461444820964809>
53. **McInroy, L. B.,** & Beer, O. W. J. (2022). Adapting vignettes for online social science survey research: Eliciting realistic responses to the digital milieu. *International Journal of Social Research Methodology*, 25(3), 335-347. <https://doi.org/10.1080/13645579.2021.1901440>
52. **McInroy, L. B.,** Hawkins, B. W., Zapcic, I., & Fregoli, C. (2023). Using design thinking to address health disparities and interdisciplinary knowledge translation: An LGBTQ+ youth health literacy project. *Health & Social Work*, 48(1), 21–32. <https://doi.org/10.1093/hsw/hlac035>
51. **McInroy, L. B.,** Zapcic, I., & Beer, O. W. J. (2022). Online fandom communities as networked counterpublics: LGBTQ+ youths’ perceptions of representation and advocacy. *Convergence: The International Journal of Research into New Media Technologies*, 28(3), 629-647. <https://doi.org/10.1177/13548565211032377>
50. Paceley, M., Greenwood, E., Dikitsas, Z., Fish, J., **McInroy, L. B.,** Riquino, M., Henderson, S. (2022). "They make these laws to put us back in our place": A found poem on the trauma, hope, and resilience of transgender and gender diverse youth and discriminatory policies. *Qualitative Inquiry*, 28(3-4), 392-393 [Research Poem]. <https://doi.org/10.1177/10778004211030198>
- 2021 49. Craig, S. L., **McInroy, L. B.,** Goulden, A., & Eaton, A. D. (2021). Engaging the senses: Triangulating qualitative data analysis using transcripts, audio, and video. *International Journal of Qualitative Methods*, 20, 1-12. <https://doi.org/10.1177/16094069211013659>
48. Craig, S. L., **McInroy, L. B.,** Goulden, A., Eaton, A. D., Kourgiantakis, T., Bogo, M., Adamson, K., Iacono, G., Gagliarda, L., Krasovec, T., Small, M. (2021). The health social work competency rating scale: Development of a tool for education and practice. *Social Work Education: The International Journal*. 40(7), 928-941. <https://doi.org/10.1080/02615479.2020.1768233>
47. Craig, S. L., Eaton, A. D., **McInroy, L. B.,** Leung, V. W. Y., & Krishnan, S. (2021). Can social media participation enhance LGBTQ+ youth well-being? Development of the Social Media Benefits Scale. *Social Media + Society*, 7(1), 1-13. <https://doi.org/10.1177/2056305121988931>
46. **McInroy, L. B.,** Beaujolais, B., Craig, S. L., & Eaton, A. D. (2021). The self-identification, LGBTQ+ identity development, and attraction and behavior of asexual youth: Potential implications for sexual health and internet-based service provision. *Archives of Sexual Behavior*, 50, 3853-3863. <https://doi.org/10.1007/s10508-021-02064-y>

45. Paceley, M. S., Dikitsas, Z., Greenwood, E., **McInroy, L. B.**, Fish, J. N., Williams, N., Riquino, M. R., Lin, M., Henderson, S. B., & Levine, D. (2021). The perceived health implications of policies and rhetoric targeting transgender and gender diverse youth: A community-based qualitative study. *Transgender Health*. <https://doi.org/10.1089/trgh.2021.0125>
44. Paceley, M. S., Okrey-Anderson, S., Fish, J. N., **McInroy, L. B.**, & Lin, M. (2021). Beyond a shared experience: Queer and trans youth navigating COVID-19. *Qualitative Social Work*, 20(1-2), 97-104. <https://doi.org/10.1177/1473325020973329>
- 2020 43. Austin, A., Craig, S. L., Navega, N., & **McInroy, L. B.** (2020). It's my safe space: The life-saving role of the internet in the lives of transgender and gender diverse youth. *International Journal of Transgender Health*, 21(1), 33-44. [Previously: *International Journal of Transgenderism*]. <https://doi.org/10.1080/15532739.2019.1700202>
42. Byers, D. S., **McInroy, L. B.**, Craig, S. L., Slates, S., & Kattari, S. K. (2020). Naming and addressing homophobic and transphobic microaggressions in social work classrooms. *Journal of Social Work Education*, 56(3), 484-495. <https://doi.org/10.1080/10437797.2019.1656688>
41. Craig, S. L., Eaton, A. D., **McInroy, L. B.**, D'Souza, S. A., Krishnan, S., Wells, G. A., Twum-Siaw, L., & Leung, V. W. Y. (2020). Navigating negativity: A grounded theory and integrative mixed methods investigation of how sexual and gender minority youth cope with negative comments online. *Psychology and Sexuality*, 11(3), 161-179. <https://doi.org/10.1080/19419899.2019.1665575>
40. Craig, S. L., Eaton, A. D., Pascoe, R., Egag, E., **McInroy, L. B.**, Fang, L., Austin, A., & Dentato, M. P. (2020). QueerVIEW: Protocol for a technology-mediated qualitative photo elicitation study with sexual and gender minority youth in Ontario, Canada. *JMIR Research Protocols*, 9(11), e20547. <https://doi.org/10.2196/20547>
39. Craig, S. L., **McInroy, L. B.**, & Eaton, A. D. (2020). Describing a clinical group coding method for identifying competencies in an allied health single session. *Journal of Multidisciplinary Healthcare*, 2020(13), 1133-1142. <https://doi.org/10.2147/JMDH.S266853>
38. Fish J. N., **McInroy, L. B.**, Paceley, M. S., Williams, N. D., Henderson, S., Levine, D. S., & Edsall, R. N. (2020). "I'm kinda stuck at home with unsupportive parents right now": LGBTQ youths' experiences with COVID-19 and the importance of online support. *Journal of Adolescent Health*, 67(3), 450-452. [Brief]. <https://doi.org/10.1016/j.jadohealth.2020.06.002>
37. **McInroy L. B.** (2020). Building connections and slaying basilisks: Fostering support, resilience, and positive adjustment for sexual and gender minority youth in online fan communities. *Information, Communication and Society*, 23(13),



1874-1891. <https://doi.org/10.1080/1369118X.2019.1623902>

36. **McInroy, L. B.,** & Craig, S. L. (2020). "It's like a safe haven fantasy world": Online fandom communities and the identity development activities of sexual and gender minority youth. *Psychology of Popular Media Culture*, 9(2), 236-246. <http://dx.doi.org/10.1037/ppm0000234>
35. Mishna, F., Schwan, A., Birze, A., Van Wert, M., Lacombe-Duncan, A., **McInroy, L. B.,** & Attar-Schwartz, S. (2020). Gendered and sexualized bullying and cyber bullying: Spotlighting girls and making boys invisible. *Youth & Society*, 52(3), 403-426. <https://doi.org/10.1177/0044118X18757150>
34. Wagaman, M. A., Watts, K. J., Lamneck, V., D'Souza, S. A., **McInroy, L. B.,** Eaton, A. D., & Craig, S. L. (2020). Managing stressors online and offline: LGBTQ+ youth in the southern United States. *Children and Youth Services Review*, 110, 104799. <https://doi.org/10.1016/j.childyouth.2020.104799>
- 2019 33. Austin, A., Craig, S. L., Dentato, M. P., Roseman, S., & **McInroy, L.** (2019). Elucidating transgender students' experiences of microaggressions in social work programs: Next steps for creating inclusive educational contexts. *Social Work Education*, 38(7), 908-924. <http://dx.doi.org/10.1080/02615479.2019.1575956>
32. Craig, S. L., **McInroy, L. B.,** Eaton, A. D., Iacono, G., Leung, V. W. Y., Austin, A., & Dobinson, C. (2019). An affirmative coping skills intervention to improve the mental and sexual health of sexual and gender minority youth (Project Youth AFFIRM): Protocol for an implementation study. *JMIR Research Protocols*, 8(6), e13462. <http://dx.doi.org/10.2196/13462>
31. **McInroy, L. B.** (2019). Teaching technology competencies: A social work practice with technology course. *Journal of Social Work Education*, 57(3), 545-556. <https://doi.org/10.1080/10437797.2019.1671272>.
30. **McInroy, L. B.,** Craig, S. L., & Leung, V. W. Y. (2019). Platforms and patterns for practice: LGBTQ+ youths' use of information and communication technologies. *Child and Adolescent Social Work Journal*, 36(5), 507-520. <https://doi.org/10.1007/s10560-018-0577-x>
29. **McInroy, L. B.,** McCloskey, R. J., Craig, S. L., & Eaton, A. D. (2019). LGBTQ+ youths' engagement and resource seeking in online v. offline communities. *Journal of Technology in Human Services*, 37(4), 315-333. <http://dx.doi.org/10.1080/15228835.2019.1617823>
28. Mishna, F., Kerr, G., **McInroy, L. B.,** & MacPherson, E. (2019). Student-athletes' experiences of bullying in intercollegiate sport. *Journal for the Study of Sports and Athletes in Education*, 13(1), 53-73. <https://doi.org/10.1080/19357397.2019.1581512>
- 2018 27. Craig, S. L., **McInroy, L. B.,** & Austin, A. (2018). "Someone to have my back":



Exploring the needs of racially and ethnically diverse lesbian, gay, bisexual, and transgender high school students. *Children & Schools*, 40(4), 231-239.  
<https://doi.org/10.1093/cs/cdy016>

26. Fang, L., Tarshis, S., **McInroy, L.**, & Mishna, F. (2018). Undergraduate student experiences with text-based online counseling. *The British Journal of Social Work*, 48(6), 1774-1790. <https://doi.org/10.1093/bjsw/bcx111>
25. **McInroy, L. B.**, & Craig, S. L. (2018). Online fandom, identity milestones, and self-identification of sexual/gender minority youth. *Journal of LGBT Youth*, 15(3), 179-196. <https://doi.org/10.1080/19361653.2018.1459220>
- 2017 24. Craig, S. L., Austin, A., Alessi, E., **McInroy, L. B.**, & Keane, G. (2017). Minority stress and heroic coping among ethnoracial sexual minority girls: Intersections of resilience. *Journal of Adolescent Research*, 35(2), 614-641.  
<https://doi.org/10.1177/0743558416653217>
23. Craig, S. L., **McInroy, L. B.**, Bogo, M., & Thompson, M. (2017). Enhancing competence in health social work education through simulation-based learning: Strategies from a case study of a family session. *Journal of Social Work Education*, 53(sup1), S47-S58. <https://doi.org/10.1080/10437797.2017.1288597>
22. Craig, S. L., **McInroy, L. B.**, D'Souza, S. A., Austin, A., McCreedy, L. T., Eaton, A. D., Shade, L. R., & Wagaman, M. A. (2017). Project #Queery: Influence of information and communication technologies on the resilience and coping of sexual and gender minority youth in the United States and Canada. *JMIR Research Protocols*, 6(9), e189. <https://doi.org/10.2196/resprot.8397>
21. **McInroy, L. B.** (2017). Innovative ethics: Using animated videos when soliciting informed consent of young people for online surveys. *Social Work Research*, 41(2), 121-125. <https://doi.org/10.1093/swr/svx004>
20. **McInroy, L. B.**, & Mishna, F. (2017). Cyberbullying on online gaming platforms for children and youth. *Child and Adolescent Social Work Journal*, 34(6), 597-607. <https://doi.org/10.1007/s10560-017-0498-0>
19. **McInroy, L. B.**, & Craig, S. L. (2017). Perspectives of LGBTQ emerging adults on the depiction and impact of LGBTQ media representation. *Journal of Youth Studies*, 20(1), 32-46. <https://doi.org/10.1080/13676261.2016.1184243>
18. Mishna, F., Fantus, S., & **McInroy, L. B.** (2017). Informal use of information and communication technology: Adjunct to traditional face-to-face social work practice. *Clinical Social Work Journal*, 45(1), 49-55.  
<https://doi.org/10.1007/s10615-016-0576-3>
17. Mishna, F., **McInroy, L. B.**, Daciuk, J., & Lacombe-Duncan, A. (2017). Adapting to attrition challenges in multi-year studies: Examples from a bullying and cyber bullying study. *Children and Youth Services Review*, 81, 268-271.

<https://doi.org/10.1016/j.childyouth.2017.08.019>

- 2016** 16. Austin, A., Craig, S. L., & **McInroy, L. B.** (2016). Toward transgender affirmative social work education. *Journal of Social Work Education*, 52(3), 297-310. <https://doi.org/10.1080/10437797.2016.1174637>
15. Craig, S. L., Dentato, M. P., Messinger, L., & **McInroy, L. B.** (2016). Educational determinants of readiness to practise with LGBTQ clients: Social work students speak out. *The British Journal of Social Work*, 46(1), 115-134. <https://doi.org/10.1093/bjsw/bcu107>
14. **McInroy, L. B.** (2016). Pitfalls, potentials and ethics of online survey research: LGBTQ and other marginalized and hard-to-access youths. *Social Work Research*, 40(2), 83-94. <https://doi.org/10.1093/swr/swv005>
13. Mishna, F., **McInroy, L. B.**, Lacombe-Duncan, A., Bhole, P., VanWert, M., Schwan, K., Birze, A., Daciuk, J., Beran, T., Craig, W., Pepler, D. J., Wiener, J., Khoury-Kassabri, M., & Johnston, D. (2016). Prevalence, motivations, and social, mental health and health consequences of cyberbullying among school-aged children and youth: Protocol of a longitudinal and multi-perspective mixed method study. *JMIR Research Protocols*, 5(2), e83. <https://doi.org/10.2196/resprot.5292>
- 2015** 12. Beran, T., Mishna, F., **McInroy, L. B.**, & Shariff, S. (2015). Children's experiences of cyber-bullying: A Canadian national study. *Children & Schools*, 37(4), 207-214. <https://doi.org/10.1093/cs/cdv024>
11. Craig, S. L., **McInroy, L. B.**, McCready, L. T., Di Cesare, D. M., & Pettaway, L. D. (2015). Connecting without fear: Clinical implications of the consumption of information and communication technologies by sexual minority youth and young adults. *Clinical Social Work Journal*, 43(2), 159-168. <https://doi.org/10.1007/s10615-014-0505-2>
10. Craig, S. L., **McInroy, L. B.**, McCready, L. T. & Alaggia, R. (2015). Media: A catalyst for resilience in sexual minority youth. *Journal of LGBT Youth*, 12(3), 254-275. <https://doi.org/10.1080/19361653.2015.1040193>
9. **McInroy, L. B.**, & Craig, S. L. (2015). Transgender representation in offline and online media: LGBTQ youth perspectives. *Journal of Human Behavior in the Social Environment*, 25(6), 606-617. <http://dx.doi.org/10.1080/10911359.2014.995392>
- 2014** 8. Craig, S. L., Austin, A., & **McInroy, L. B.** (2014). School based groups to support multiethnic sexual minority youth resiliency: Preliminary effectiveness. *Child & Adolescent Social Work Journal*, 31(1), 87-106. <https://doi.org/10.1007/s10560-013-0311-7>
7. Craig, S. L., & **McInroy, L.** (2014). You can form a part of yourself online: The

influence of new media on identity development and coming out for LGBTQ youth. *Journal of Gay & Lesbian Mental Health*, 18(1), 95-109.  
<https://doi.org/10.1080/19359705.2013.777007>

6. Craig, S. L., **McInroy, L.**, Alaggia, R., & McCready, L. T. (2014). "Like picking up a seed, but you haven't planted it": Queer youth analyze the It Gets Better Project. *International Journal of Child, Youth and Family Studies*, 5(1), 204-219.  
<https://doi.org/10.18357/ijcyfs.craigsl.512014>
5. Dentato, M. P., Craig, S. L., Messinger, L., Lloyd, M., & **McInroy, L. B.** (2014). "Outness" among LGBTQ social work students in North America: The contribution of environmental supports and perceptions of comfort. *Social Work Education: The International Journal*, 33(4), 485-501.  
<https://doi.org/10.1080/02615479.2013.855193>
4. **McInroy, L. B.**, Craig, S. L., & Austin, A. (2014). The perceived scarcity of gender identity specific content in Canadian social work programs. *Canadian Social Work Review*, 31(1), 5-21. Weblink: <https://www.jstor.org/stable/43486308>
- 2013 3. Craig, S. L., & **McInroy, L.** (2013). The relationship of cumulative stressors, physical and sexual abuse and chronic illness to the self-reported suicide risk of Black and Hispanic sexual minority youth. *Journal of Community Psychology*, 41(7), 783–798. <https://doi.org/10.1002/jcop.21570>
- 2012 2. Craig, S. L., **McInroy, L.**, Austin, A., Smith, M., & Engle, B. (2012). Promoting self-efficacy and self-esteem for multiethnic sexual minority youth: An evidence-informed intervention. *Journal of Social Service Research*, 38(5), 688-698.  
<https://doi.org/10.1080/01488376.2012.718194>
1. **McInroy, L.** & Craig, S. L. (2012). Articulating identities: Language and practice with multiethnic sexual minority youth. *Counselling Psychology Quarterly*, 25(2), 137-149. <https://doi.org/10.1080/09515070.2012.674685>

## PUBLICATIONS: BOOK CHAPTERS & OTHER MATERIALS IN BOOKS

- 2019 6. Beran, T., Mishna, F., **McInroy, L. B.**, & Shariff, S. (2019). Children's experiences of cyber-bullying: A Canadian national study. In T. B. Bent-Goodley, J. H. Williams, M. T. Teasley, & S. Gorin (Eds.), *Grand challenges for society: Evidence-based social work practice* (pp. 318-325). Washington, DC. NASW Press [2015 paper from *Children & Schools* reprinted in an edited volume].
5. **McInroy, L. B.** (2019). Engaging in social work advocacy: Policy critique exercise. Assignment Proposal. In Hitchcock, L., Sage, M., & Smyth, N. J. (eds.), *Teaching social work with digital technology*. Alexandria, VA: CSWE Press.
4. **McInroy, L. B.** (2019). Skewed? Analyzing statistics in the popular news media. Assignment Proposal. In Hitchcock, L., Sage, M., & Smyth, N. J. (eds.), *Teaching*

*social work with digital technology* (pp. 538-541). Alexandria, VA: CSWE Press.

- 2017 3. Craig, S. L., & **McInroy, L. B.** (2017). Building strengths based and empowering continuums of care for LGBTQ youth. In M. P. Dentato (Ed.), *Social work practice with the LGBTQ community: The intersection of history, health, mental health and policy factors* (pp. 366-382). New York, NY: Oxford University Press. [Peer-Reviewed]
- 2016 2. Craig, S. L., **McInroy, L. B.**, & Dorion, C. (2016). Oh Canada: Explicating the educational experiences of sexual and gender variant students in Canadian social work programs. S. Hillock & N. J. Mule (Eds.), *Queering social work education* (pp. 163-184). Vancouver, BC: UBC Press. [Peer-Reviewed]
1. Dentato, M. P., Craig, S. L., & **McInroy, L. B.** (2016). Well-being and health considerations for the aging lesbian community: Understanding age cohorts, partnerships and caregiving among other unique needs. In T. Kilbane & M. Spira (Eds.), *Older women: Current and future challenges of professionals with an aging population* (pp. 226-252). Bentham Science Publishers.

## TECHNICAL REPORTS, COMMUNITY RESEARCH & REPORTS

- 2019 13. **McInroy, L. B.**, Byers, D. S., & Kattari, S. K. (2019). *The NAME Steps: How to name and address anti- LGBTQIA2S+ microaggressions in social work classrooms*. CSWE Council on Sexual Orientation and Gender Identity and Expression. Available from: [www.cswe.org/media/CSOGIE/TheNAMESteps\\_Guide](http://www.cswe.org/media/CSOGIE/TheNAMESteps_Guide)
- 2017 12. Mishna, F. & **McInroy, L.** (2017). *Cyberbullying: An introduction for educators*. PrevNet.
- 2016 11. Craig, S. L., Thompson, M., & **McInroy, L. B.** (2016). *Affirmative Supportive Safe and Empowering Talk (ASSET): School-based group work with sexual and gender minority youth. Group manual*. Toronto, ON: Authors.
- 2015 10. Craig, S. L., **McInroy, L. B.**, Dentato, M. P., Austin, A., & Messinger, L. (2015). *Social work students speak out! The experiences of lesbian, gay, bisexual, transgender and queer students in social work programs: A study report*. Toronto, ON: Authors. For: *The Council on Social Work Education. The Council on Sexual Orientation and Gender Identity & Expression*. Available from: <http://www.cswe.org/File.aspx?id=82833>
9. Mishna, F., **McInroy, L.**, Lacombe-Duncan, A., & Daciuk, J. (2015). *Motivations for cyberbullying study: A longitudinal and multi-perspective inquiry*. Toronto, ON: Authors
- 2013 8. **McInroy, L.** (2013). Strategic planning proposal. *Pride Toronto*.
- 2012 7. **McInroy, L.** & Muzaffar, A. (2012). Building strong futures year II: Young women's

outreach program report. *Scarborough Women's Centre*.

- 6. McInroy, L. & Muzaffar, A. (2012).** Building strong futures year II: Young women's leadership development program exploratory research report. *Scarborough Women's Centre*.
- 2011 5. McInroy, L. & Muzaffar, A. (2011).** Building strong futures year I: Young women's outreach program report. *Scarborough Women's Centre*.
- 4. McInroy, L. (2011).** Sound and vibrations: A demonstration. *Elements Online*. 32(5). 3 Pgs
- 2010 3.** Scarborough Women's Centre. (n.d.). Access policy. *Scarborough Women's Centre*. [Authored 2010 Revisions]
- 2.** Scarborough Women's Centre. (n.d.). Accommodation & accessibility policy. *Scarborough Women's Centre*. [Contributed to 2010 Revisions]
- 1.** Scarborough Women's Centre. (2010). Bill 168: Workplace violence & harassment. *Scarborough Women's Centre*. [Amendment to *Personnel Policy*]

#### INVITED TALKS & KEYNOTES: ACADEMIC

- 2022 5. McInroy, L. B., & Beer, O. W. J. (Feb 25, 2022).** *Online surveys: Five stages of survey design and online recruitment*. University of Kentucky College of Social Work
- 2021 4. McInroy, L. B. [Invited Attendee]. (May 24-25, 2021).** *Research retreat: Digital media and mental health*. Children and Screens: Institute of Digital Media and Child Development. Virtual.
- 2020 3. McInroy, L. B. (April 2020).** Hiram College Margaret Clark Morgan Scholar.  
[CANCELED DUE TO COVID-19]
- 2019 2. McInroy, L. B. (Oct 31, 2019).** *#Research: Methods and ethics of engaging in scholarship using digital technologies*. The inaugural INQYR student symposium (TISS-Mexico). Mexico City, Mexico.
- 2014 1. McInroy, L. B. (2014, Mar 27).** *Fantasy and fandom: LGBTQ identity and youth sexuality in online fan communities*. Youth, Sexuality and Sexual Health: A Youth Research Symposium. Gendering Adolescent Aids Prevention. University of Toronto. Toronto, ON, CAN.

#### INVITED TALKS & KEYNOTES: PROFESSIONAL AND COMMUNITY

- 2021**    **5. McInroy, L. B., & Roush, B.** (May 13, 2021). When we all participate: Creating accessible and gender inclusive events. League of Women Voters of Ohio Virtual State Convention.
- 2019**    **4. McInroy, L. B.** (May 5, 2019). *Social work practice in a digital world: Professional identities, ethics, and opportunities*. Ontario Association of Social Workers. Toronto, ON, Canada.
- 2016**    **3. Imran, S., McInroy, L., Mishna, F., Solomon, S., & Van Wert, M.** (2016, May 14). *What's App in the digital world?* Young Presidents' Organization. Toronto, ON, CAN.
- 2015**    **2. McInroy, L. B.** [Panelist] (2015, Oct 28). *Screening & town hall: No place to hide: The Rehteah Parsons story*. Revue Cinema. Toronto, ON, CAN.
- 2013**    **1. Craig, S. L., McInroy, L. B., McCready, L. T., Brennan, D. J., & Newman, P.** (2013, Apr 9). *MySpace to be queer: Youth, new media and health promotion*. Canadian Institutes of Health Research Café Scientifique. Toronto, ON, CAN.

## PEER-REVIEWED CONFERENCE PAPERS, POSTERS & PRESENTATIONS

**Under Review**    McDonald, M., **McInroy, L. B.**, & Lee, M. Y. (Under Review). *The outcomes of gender and sexuality alliances for LGBTQ+ youth: A scoping review*. Society for Social Work and Research, Washington, DC, USA. [Poster]

**McInroy, L. B.**, Beer, O. W. J., Leung, V., Scheadler, T., & Craig, S. L. (Under Review). *Digital microaggressions against LGBTQ+ youth: An exploratory factor analysis*. The Society for Social Work Research. Washington, DC, USA. [Paper]

**McInroy, L. B.**, Kirsch, J., & Beer, O. W. J. (Under Review). *Futuring social work education: Online simulation to build competencies in assessment and documentation*. The Society for Social Work Research. Washington, DC, USA. [Paper]

Scheidler, T. R., Eaton, A. D., **McInroy, L. B.**, Dillon, F. R., Busch, A., Vandervoort, D., Pang, N., McDonald, M., Kon, T., & Shuper, P. A. (Under Review). *A scoping review of the identity development, attraction, and behaviors of heterosexual men who have sex with men*. The Society for Social Work Research. Washington, DC, USA. [Paper]

**Pending**    **McInroy, L. B.**, Kirsch, J., Park, C., Holston, J., Beer, O. W. J., & Scheadler, T. (Accepted) *Digital field education lab: Simulation and experiential learning to build competencies and skills*. Council on Social Work Education. Atlanta, GA, USA. [Paper]



- Gandy, M. **McInroy, L. B.**, Krysik, J, Nason, E., & Trahan, M. (Accepted) Virtual reality and gamification in social work education, research, and practice. Council on Social Work Education. Atlanta, GA, USA. [Panel]
- 2023 **84. McInroy, L. B.**, Beer, O. W. J, Kirsch, J., & Park, C. (Jan, 2023). Feasibility and acceptability of online simulation: Contemporary competencies and skills. *Society for Social Work and Research*. Phoenix, AZ.
- 2022 **83. McInroy, L. B.**, & Beer, O. W. J., Kirsch, J., Klakos, K., Hechmer, C., & Holston, J. (Nov, 2022). Feasibility and acceptability of online simulation: Building competencies and skills for practice. Council on Social Work Education. Anaheim, CA. [Paper].
- 82. McInroy, L. B.**, Schedler, T. R., Beer, O. W. J., & Nickley, W. (Nov, 2022). Co-designing a virtual reality training program for affirmative practice with LGBTQ+ youth. Council on Social Work Education. Anaheim, CA. [Poster].
- 81. McInroy, L. B.**, Beer, O. W. J., Schedler, T. R., Craig., S. L., & Eaton, A. D. (Jan, 2022). *Psychophysiological impacts of online prejudice and digital microaggressions for LGBTQ+ youth*. Society for Social Work and Research. Washington, DC, USA. [Paper].
- 80. McInroy, L. B.**, Beer, O. W. J., & Zapcic, I. (Jan, 2022). *The O(nline) N(egativity) Study: Sexual and gender minority youths' experiences with digital microaggressions*. Society for Social Work and Research. Washington, DC, USA. [Paper in an Organized Symposium]. **[WITHDRAWN DUE TO COVID-19]**
- 79. Nickley, W., McInroy, L. B.**, Sanders, E. B.N., Snyder, C., & Schedler, T. (June 20–22, 2022). *Toward affirmative co-design: Accounting for intersectionality in LGBTQ+ youth identity & lived experience* 8th International Forum of Design as a Process: Disrupting Geographies in the Design World. Bologña. [Paper].
- 78. Nickley, W., Snyder, C., McInroy, L. B.**, Sanders, E. B.N., & Schedler, T. (June 25–July 3, 2022). *Affirmation excursion: Moving beyond surveys to make space for your stakeholders' identities* DRS 2022, Universidad del País Vasco. Bilbao. [Workshop].
- 2021 **77. Beer, O. W. J., McInroy, L. B.**, & Phillips, R. (Jan, 2021). *An introduction to effective social media recruitment: Methodological and ethical considerations from a study of LGBTQ+ youth*. Society for Social Work Research. Virtual. [Workshop]. **[CANCELED DUE TO COVID-19]**
- 76. Beer, O. W. J., Holston, J. M., McInroy, L. B.**, Kirsch, J., Zapcic, I., Hechmer, C., & Klakos, K. (Nov, 2021) *Using online simulation to build competencies and skills in assessment and documentation*. Council on Social Work Education Annual Program Meeting. Orlando, FL, USA. [Paper] **[WITHDRAWN DUE TO COVID-19]**



75. Craig, S. L., Eaton, A. E., **McInroy, L. B.**, Leung, V. W. Y., & Krishnan, S. (Jan, 2021). *Exploring the impact of media engagement on LGBTQ youth: Development of the social media wellbeing scale (SMWS)*. Society for Social Work Research. Virtual. [Poster].
74. Iacono, G., Craig, S. L., Kourgiantakis, T., & **McInroy, L. B.** (Nov 2021). *Teaching LGBTQ+ affirmative practice: Developing competence in MSW students through simulation-based learning*. Council on Social Work Education Annual Program Meeting. Orlando, FL, USA. [Paper]
73. Lindsay, M., **McInroy, L. B.**, Reed, L., & Booth, J. M. (Jan 22, 2020). *Digital traces: The future of data collection for social work research*. Society for Social Work Research. Virtual. [Round Table].
72. **McInroy, L. B.**, Beer, O. W. J., & Zapcic, I. (Jan 21, 2021). *Digital vignettes: Innovative data collection in online survey research*. Society for Social Work Research. Virtual. [Paper].
71. **McInroy, L. B.**, Zapcic, I., & Beer, O. W. J. (Nov 6, 2021). *Design thinking for interdisciplinary knowledge translation to address health disparities*. Council on Social Work Education Annual Program Meeting. Orlando, FL, USA. [Paper]
70. Williams, N. D., **McInroy, L. B.**, Paceley, M. S., Edsall, R. N., Devadas, J., Henderson, S. B., Levine, D. S., & Fish, J. N. (May, 2021). *Q Chat Space: Assessing the feasibility and acceptability of an internet-based community support program for LGBTQ youth*. National LGBTQ Health Conference: Bridging Research & Practice. Virtual [Poster].
- 2020 69. Craig, S. L., Eaton, A. D. McInroy, L. B., Dentato, M., Lozano-Verduzco, I., & McDermott, D. (July 2020). *The International partnership for queer youth resilience (INQYR): Creation, development and preliminary results from four regional networks*. Preaching to the Choir: An International LGBTQ Psychology Conference. Virtual. [Panel].
68. Craig, S. L., Eaton, A., Alessi, E., McDermott, D., **McInroy, L. B.**, Lozano-Verduzco, I., Dentato, M., Wagaman, M. A., Watts, K., & Pascoe, R. (Accepted). *An international student training network for sexual and gender minority youth scholars*. Council on Social Work Education Annual Program Meeting. Virtual. **[CANCELED DUE TO COVID-19]**
67. Craig, S. L., Eaton, A. D., Leung, V. W. Y., Iacono, G., Austin, A., Pang, N., Dillon, F., **McInroy, L. B.** & Dobinson, C. (Accepted). *An affirmative coping skills intervention (AFFIRM) for sexual and gender minority youth: Interim results of an implementation trial*. Preaching to the Choir: An International LGBTQ Psychology Conference. Prague, Czech Republic. [Paper]. **[CANCELED DUE TO COVID-19]**
66. Craig, S. L., Eaton, A., & **McInroy, L. B.** (Accepted). *Development of health social*

*work competency rating scale for education and practice*. Council on Social Work Education Annual Program Meeting. Denver, CO, USA. [Paper]. **[CANCELED DUE TO COVID-19]**

65. Eaton, A. D., Craig, S. L., McDermott, D. T., Lozano-Verduzco, I., & **McInroy, L. B.** (Accepted). Establishing an international student training network (ISTN) of emerging scholars for queer youth. *2020 Conference of the Canadian Association for Social Work Education (CASWE)*. London, ON, Canada. [Paper]. **[CANCELED DUE TO COVID-19]**
64. Hawkins, B., Fregoli, C., & **McInroy L. B.** (Mar 14, 2020). Reducing the gap to helpful health information: The YouthHelp.net knowledge translation project. *Annual Meeting of the Western Division of the Canadian Association of Geographers*.
63. **McInroy, L. B.**, & Beer, O. W. J. (November, 2020) *Wands up! Online-mediated social advocacy organizations and youth-oriented connective action*. National Communication Association Convention. Virtual. [Paper]
62. **McInroy, L. B.**, Beer, O. W. J., & Zapcic, I. (November, 2020). *Online-mediated social advocacy organizations and youth-oriented civic participation*. Council on Social Work Education. Virtual. [Paper]
61. **McInroy, L. B.**, Craig, S. L., Eaton, A. D., Beaujolais, B., & Leung, V. W. Y. (Accepted). *Comparing the mental and behavioral health of asexual-identified LGBTQ+ youth to their non-asexual LGBTQ+ peers*. Preaching to the Choir: An International LGBTQ Psychology Conference. Prague, Czech Republic. [Paper]. **[CANCELED DUE TO COVID-19]**
60. **McInroy, L. B.**, & Hawkins, B. (Accepted). *Design thinking for community-engaged prevention interventions: Innovative strategies for developing digital resources for LGBTQ youth sexual health*. Society for Prevention Research. Washington, DC, USA. [Paper]. **[CANCELED DUE TO COVID-19]**
59. **McInroy, L. B.**, & Hawkins, B. (Accepted). *Design thinking for community-engaged interventions: A digital resource for LGBTQ+ youth sexual health*. Preaching to the Choir: An International LGBTQ Psychology Conference. Prague, Czech Republic. [Paper]. **[CANCELED DUE TO COVID-19]**
58. **McInroy, L. B.**, Holston, J., Beer, O. W. J., Hechmer, C., Klakos, K., Stepney, L. & Denby-Brinson, R. (November, 2020). *Using simulation to train social work students in assessing opioid use disorder*. Council on Social Work Education. Virtual. [Poster].
57. **McInroy, L. B.**, McCloskey, R. J., Craig, S. L., & Eaton, A. D. (Jan 19, 2020). *LGBTQ+ youth: Online versus offline community engagement, perceptions, and resource-seeking*. Society for Social Work and Research. Washington, DC, USA. [Paper].

56. **McInroy, L. B.**, Zapcic, I., & Beer, O. W. J. (November, 2020). *Online fandom communities as stratified counterpublics: LGBTQ+ youths' perceptions of representation and advocacy*. National Communication Association Convention. Virtual. [Paper]
- 2019 55. Austin, A., Craig, S. L., **McInroy, L. B.**, & D'Souza, S. (Jan 18, 2019). *Finding escape, belonging, and hope online: A grounded theory study of transgender youths' internet engagement*. Society for Social Work and Research. San Francisco, CA, USA. [Paper]
54. Craig, S. L., Eaton, A. D., & **McInroy, L. B.** (July, 2019). *Navigating negativity online: A grounded theory investigation of how sexual and gender minority youth cope with cyber microaggressions*. 9th International Conference on Social Work in Health and Mental Health, 2019. York, United Kingdom. [Paper].
53. Craig, S. L., Eaton, A. D., **McInroy, L. B.**, & Austin, A. (July, 2019). *Trauma and adverse childhood events in sexual and gender minority youth: Implications for care*. 9th International Conference on Social Work in Health and Mental Health, 2019. York, United Kingdom. [Paper].
52. Craig, S. L., Eaton, A. D., **McInroy, L. B.**, Austin, A., D'Souza, S. A., Krishnan, S., Wells, G. A., Twum Siaw, L. & Leung, V. W. (Jan 18, 2019). *Navigating negativity online: How gender and sexual minority youth cope with cyber discrimination*. Society for Social Work and Research. San Francisco, CA, USA. [Paper]
51. Craig, S. L., **McInroy, L. B.**, Goulden, A. L., & Iacono, G. (Jan 19, 2019). *Engaging the senses: Triangulating qualitative data analysis using transcripts, audio, and video*. Society for Social Work and Research. San Francisco, CA, USA. [Paper]
50. Iacono, G., Craig, S. L., **McInroy, L. B.**, & Austin, A. (Jan 19, 2019). *Addressing anti-LGBTQ violence within North American social work programs*. Society for Social Work and Research. San Francisco, CA, USA. [Poster]
49. **McInroy, L. B.**, & Beaujolais, B. (Oct 17, 2019). *Disparities in mental and behavioral health: Asexual v. other LGBTQ+ youth*. Transforming Care Conference. Columbus, OH, USA [Session].
48. **McInroy, L. B.**, Craig, S. L., Eaton, A. D., & Beaujolais, B. (2019, May 31). *Enhancing informed consent in online health research with LGBTQ+ youth: The potential of animated video*. National LGBTQ Health Conference. Atlanta, GA, USA [Paper].
47. **McInroy, L. B.**, & Eaton, A. D. (Oct 26, 2019). *#TeachingTech: Competencies from a social work practice with technology course*. Council on Social Work Education. Denver, CO, USA. [Paper]

46. **McInroy, L. B.**, Hawkins, B., & Burns, R. (Jan 17, 2019). *Using design thinking for knowledge translation and exchange in social work research: Development of a digital resource for LGBTQ+ youth sexual health*. Society for Social Work and Research. San Francisco, CA, USA. [Paper]
45. **McInroy, L. B.**, & McCloskey, R. J. (Oct 17, 2019). *LGBTQ+ youth online versus offline: Implications for service provision*. Transforming Care Conference. Columbus, OH, USA [Poster].
44. **McInroy, L. B.**, & McCloskey, R. (Oct 25, 2019). *Online versus offline support, safety, and resources: Directions for LGBTQIA+ youth services*. Council on Social Work Education. Denver, CO, USA. [Paper]
43. Wagaman, M. A., Watts, K., & **McInroy, L. B.** (Oct 25, 2019). *Impact of online/offline support on stress for LGBTQIA+ youth in “the south”*. Council on Social Work Education. Denver, CO, USA. [Paper]
42. Mishna, F., Sanders, J., Fang, L., Greenblatt, A., Khoury-Kassabri, M., Goldberg, R. S., **McInroy, L. B.**, & Sewell, K. (Jan 19, 2019). *Technology in social work practice*. Society for Social Work and Research. San Francisco, CA, USA. [Poster]
- 2018 41. Byers, D. S., **McInroy, L. B.**, Craig, S. L., & Katz Kattari, S. (2018, Nov 10). *Naming and addressing homophobic and transphobic microaggressions in social work education*. Council on Social Work Education, 2018. Orlando, FL, USA. [Panel; Connect Session]
40. Craig, S. L., Austin, A., **McInroy, L. B.**, D’Souza, S., & Eaton, A., McCready, L. T., Wagaman, M. A., & Dentato, M. (2018, Jan 13). *The role of adverse childhood events and minority stress on the mental health of sexual and gender minority youth*. Society for Social Work and Research. Washington, DC, USA. [Paper]
39. D’Souza, S., Craig, S., & **McInroy, L.** (2018, May). *Association between adverse childhood events and minority stress on the mental health of sexual and gender minority youth in Canada and the US*. Canadian Public Health Association. Montreal, QB, CAN. [Paper]
38. Harner, V., Wagaman, M. A., Dziengel, L., Shelton, J, **McInroy, L. B.**, & Dodd, S. J. (2018, Nov 10). *Cisgender, Transgender, Bigender, Nonbinary, Genderfluid in Social Work...What’s it about? Let’s Talk!* Council on Social Work Education, 2018. Orlando, FL, USA. [Panel; Hot Topic]
37. **McInroy, L. B.**, & Craig, S. L. (2018, Nov 10). *The ABCs of LGBTQ+ youth identities: Emerging terminology for educators*. Council on Social Work Education, 2018. Orlando, FL, USA. [Paper]
36. **McInroy, L.**, Craig, S., Austin, A., & D’Souza, S. (2018, Jan 12). *Using animated*

*video to enhance informed consent in online research with youth.* Society for Social Work and Research. Washington, DC, USA. [Poster]

35. **McInroy, L.**, Craig, S., Austin, A., & Krishnan, S. (2018, Jan 13). *LGBTQ+ youth engaging in media critique and advocacy via creative online fandom communities.* Society for Social Work and Research. Washington, DC, USA. [Poster]
- 2017 34. Craig, S. L., Iacono, G., & **McInroy, L. B.** (2017, Oct 21). *Towards diversity: intersection of LGBTQ and professional identities among social work students.* Council on Social Work Education, 2017. Dallas, TX, USA. [Paper]
33. Craig, S. L., **McInroy, L. B.**, Austin, A., Wagaman, M. A., Eaton, A., McCready, L. T., Shade, L. R., & D'Souza, S. (2017, Aug). *CTRL+F[inding] resilience: The impact of information communication technologies on the resilience of sexual and gender minority youth and young adults.* Society for American Psychological Association Conference. Washington, DC, USA. [Poster]
32. Fang, L., Tarshis, S., & **McInroy, L. B.** (2017, Jan). "Are we logged in?" – *Undergraduate student experiences with cyber-counseling.* Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Paper]
31. **McInroy, L. B.**, & Craig, S. L. (2017, May 31). *Advocacy by LGBTQ+ youth through creative online communities: Implications for social work education.* Conference of the Canadian Association for Social Work Education, 2017. Toronto, ON, CAN. [Paper]
30. **McInroy, L. B.**, & Craig, S. L. (2017, Oct 22). *Online fandom and the identity development and coming out of LGBTQ+ youth.* Council on Social Work Education, 2017. Dallas, TX, USA. [Paper]
29. Mishna, F., Sanders, J., & **McInroy, L. B.** (2017, Jan). *Alt+F4+[R]eboot: An analysis of students' perspectives on cyberbullying interventions.* Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Paper]
- 2016 28. Craig, S. L., Austin, A., Alessi, E. J., Keane, G., **McInroy, L. B.**, & Dentato, M. P. (2016, Jan 14). *Minority stress and sheroic coping among culturally diverse lesbian and bisexual female adolescents: Intersections of resilience.* Society for Social Work Research Annual Meeting. Washington, DC, USA. [Poster]
27. Craig, S. L., **McInroy, L. B.**, Xenakis, N., & Sollars, E. (2016, Nov 6). *The simulation bridge: Enhancing student and practitioner competence for health social work.* Council on Social Work Education Annual Program Meeting. Atlanta, GA. [Panel]
26. Fang, L., Tarshis, S., & **McInroy, L. B.** (2016, Nov 4). *Advantages and challenges of cyber-counseling: Results from a content analysis study.* Council on Social Work Education Annual Program Meeting. Atlanta, GA. [Paper]

25. Kerr, G., Mishna, F., **McInroy, L.**, & MacPherson, E. (2016, Jun). *Experiences of bullying and cyberbullying in inter-university athletics*. Bullies, Bullied and Bystanders: Advancing Knowledge, Understanding and Practice in Education. Dublin, IRE. [Presentation]
24. **McInroy, L. B.** (2016, Mar 10). *The impact of the dominant socio-cultural context on self-identification & labelling by LGBTQ young people: Clinical implications*. Rainbow Health Ontario 2016 Conference. London, ON, CAN. [Paper]
23. **McInroy, L. B.** (2016, Mar 10). *Online media, fandom participation, and LGBTQ representation: Insights for practice with LGBTQ youth and young adults*. Rainbow Health Ontario 2016 Conference. London, ON, CAN. [Paper]
22. **McInroy, L. B.**, & Craig, S. L. (2016, Jan 15). *Social (fan)work: Strategies for incorporating LGBTQ youths' online fandom participation into research and practice*. Society for Social Work Research Annual Meeting. Washington, DC, USA. [Paper]
21. Mishna, F., & **McInroy, L. B.** (2016, Jun). *Findings of a mixed-method, longitudinal cyberbullying study*. Bullies, Bullied and Bystanders: Advancing Knowledge, Understanding and Practice in Education. Dublin, IRE. [Presentation]
- 2015 20. Craig, S. L., **McInroy, L. B.** & Austin, A. (2015, Jan 16). *The mental health of multiethnic sexual minority girls: The role of risks, stress and self-efficacy*. Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Paper]
19. **McInroy, L.** (2015, May 2). *(Re)Mixing heteronormativity: Resilience and identity development by queer youth in online fan culture*. (Queer/Geek: Theorizing the Convergence of Fandom, Camp, and Other Deviances). The Northeast Modern Language Association. Toronto, ON, USA. [Paper]
18. **McInroy, L. B.**, Craig, S. L., Dillon, F., & Dorion, C. (2015, Jan 17). *Educating service providers: A community-based intervention to support LGBTQ youth*. Poster Presentation. Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Poster]
17. **McInroy, L. B.**, & Mishna, F. (2015, Jan 16). *Pwning the newbs: Cyberbullying and the culture of online gaming platforms*. Poster Presentation. Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Poster]
16. Mishna, F., **McInroy, L. B.**, & Lacombe-Duncan, A. (2015, Jan 17). *Bridging the gap: A mixed-method investigation of cyberbullying*. Society for Social Work Research Annual Meeting. New Orleans, LA, USA. [Poster]
- 2014 15. Craig, S. L., Dentato, M., **McInroy, L.** & Sokeloc, J. (2014, Jul). *Self-assessment of readiness to practice with lesbian, gay, bisexual, transgender and questioning students: Social work students speak out*. Joint Conference on World Conference on Social Work, Education and Social Development, 2014. Melbourne, AUS.

[Paper]

14. Craig, S. L., Dentato, M. P., Messinger, L., & **McInroy, L. B.** (2014, Jan 18). *"Capturing the categories: Critical factors influencing identity and support for LGBTQ students in social work programs"*. Society for Social Work Research Annual Meeting. San Antonio, TX, USA. [Paper]
13. Craig, S. L., & **McInroy, L. B.** (2014, Jan 18). *"It gave me hope": Can online media facilitate the resilience of sexual minority youth?* Society for Social Work Research Annual Meeting. San Antonio, TX, USA. [Paper]
12. Craig, S. & **McInroy, L.** (2014, May 29). *Readiness to practice of social work students with lesbian, gay, bisexual, transgender and queer clients: Importance of social inclusion.* National Joint Social Work Conference, 2014. St. Catherines, ON, CAN. [Paper]
11. Craig, S. L., **McInroy, L.** & Dentato, M. (2014, Jul). *Connect and empower? Online media, sexual minority youth and resilience.* Joint Conference on World Conference on Social Work. Education and Social Development, 2014. Melbourne, AUS. [Paper]
10. Craig, S. L., Muskat, B., & **McInroy, L.** (2014, Oct). *"Pick your battles": Valuing and negotiating health social work.* Council on Social Work Education Annual Program Meeting, 2014. Tampa, FL, USA. [Paper]
9. Good, B., & **McInroy L. B.** (2014, Oct). *Teaching & tweeting: Social media and social work education.* Council on Social Work Education Annual Program Meeting, 2014. Tampa, FL, USA. [Paper]
8. **McInroy, L.**, & Craig, S. (2014, May 29). *Preparing for practice: Incorporating gender minority content into Canadian social work education.* National Joint Social Work Conference, 2014. St. Catherines, ON, CAN. [Paper]
7. **McInroy, L.**, Craig, S. L., & Austin, A. (2014, Jan 18). *"There's just a lack of awareness": Transgender content in North American social work programs.* Society for Social Work Research Annual Meeting. San Antonio, TX, USA. [Paper]
6. **McInroy, L. B.**, Souleymanov, R., & Pino, F. L C. (2014, Feb 5). *Deconstructing the legacy: Health implications of LGBTQ representation in traditional media.* Workshop Session. Rainbow Health Ontario 2014 Conference. Toronto, ON, CAN. [Workshop]
- 2013 5. Craig, S. L., Austin, A, **McInroy, L.**, & Silva, C. (2013, Jan 20). *Can group interventions enhance the resiliency of sexual minority youth? Evidence from a pilot study.* Society for Social Work Research Annual Meeting. San Diego, CA, USA. [Paper]
4. Craig, S. L., Dentato, M. P., Messinger, L., Austin, A, & **McInroy, L. B.** (2013,



Nov). *Social work students speak out: Facilitating LGBTQ competence through supportive, targeted education*. Council on Social Work Education Annual Program Meeting. Dallas, TX, USA. October 31- November 3, 2013. [Paper]

3. **McInroy, L. B.** (2013, Oct 14). *“Virtual Playground” for queer youth: New media, identity exploration and community*. World Social Science Forum 2013: Social Transformations and the Digital Age. Montreal, QUE, CAN. [Paper]
- 2012 2. **McInroy, L.** (2012, Sep 15). *School-based clinical service-delivery for sexual minority youth: A pilot group program*. Ten Years of Inquiries: The Reunion Conference, Ontario Institute for Studies in Education, University of Toronto. Toronto, ON. [Presentation]
- 2011 1. **McInroy, L. & Craig, S. L.** (2011, Jun 7). *Challenging taxonomies: Identity and multiethnic sexual minority youth*. 6th Critical Multicultural Counselling & Psychotherapy Conference, Ontario Institute for Studies in Education, University of Toronto. Toronto, ON, CAN. [Paper]

## WEBINARS

- 2020 2. **McInroy, L. B., & Beer, O. W. J.** (2020, Dec 4) Information and communication technologies (ICTs) in research methods. Webinar for the International Student Training Network (ISTN) of the International Partnership for Queer Youth Resilience (INQYR).
- 2019 1. **McInroy, L. B., & Eaton, A. D.** (2019, May 10) Information and communication technologies (ICTs) in research methods. Webinar for the International Student Training Network (ISTN) of the International Partnership for Queer Youth Resilience (INQYR).

## POPULAR MEDIA

- 2022 9. **Interviewed** for Temming, M. (2022, Nov 10). Why fandom feels good — and may be good for you. *ScienceNewsExplores*. Available from: <https://www.snexplores.org/article/fandom-fan-psychology-comiccon-marvel-fiction>
8. **Interviewed** for Morenne, B. (2022, Mar 4). The underdiscussed upsides of screen time for kids. *DeseretNews*. Available from: [www.deseret.com/2022/3/24/22989235/the-under-discussed-upsides-of-screen-time-for-kids-minecraft-instagram-tiktok-for-kids](http://www.deseret.com/2022/3/24/22989235/the-under-discussed-upsides-of-screen-time-for-kids-minecraft-instagram-tiktok-for-kids)
- 2021 7. **Interviewed** for Newsy's "In the loop". (2021, Nov 3). Saving a sinking island. Available from: [www.youtube.com/watch?v=UyBjqYL0Mo0](https://www.youtube.com/watch?v=UyBjqYL0Mo0)
6. **Interviewed** for husITa Podcast. (2021, Aug 6). LGBTQ+ youths' community

engagement & resource seeking online versus offline: An interview with Dr. Lauren McInroy. Available from: <https://husita.podbean.com/e/lgbtq-youths-community-engagement-resource-seeking-online-versus-offline-an-interview-with-dr-lauren-mcinroy/>

- 2019 5. Interviewed** for Think: Digital Futures Podcast. (2019, Dec 16). We Have No Choice But To Stan. Available from: <https://player.whooshkaa.com/episode?id=530925>
- 2018 4. Interviewed** for inSocialWork Podcast Series. (2018, Nov 19). Episode 252 - Dr. Lauren McInroy: Participation in Online Fandom Communities and Identity Development of LGBTQ+ Youth. Available from: <http://www.insocialwork.org/episode.asp?ep=252>
- 2017 3. Interviewed** for Shakeri, S. (2017, Jun 30). Television has a 'bury your gays,' queerbaiting, and LGBTQ representation problem. *Huffington Post Canada*. Available from: [http://www.huffingtonpost.ca/2017/06/30/queerbaiting-bury-your-gays-tv\\_a\\_23005000/](http://www.huffingtonpost.ca/2017/06/30/queerbaiting-bury-your-gays-tv_a_23005000/)
- 2010 2.** Bornstein, S., Brown, S., & **McInroy, L.** [Co-Creators]. (2010). *Trans Community Website*. [URL Currently Inactive]
- 2009 1. McInroy, L.** (2009, Oct 29). All-day school worth the cost. *Toronto Star, Editorial*. A26.

## RESEARCH POSITIONS

**Apr 2015 – Jul 2018** University of Toronto

*Research Coordinator, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)*

• **Project:** *Project #Queery: The Influence of ICTs on the Resilience, Social Support and School Engagement of Canada's and The United States' Sexual and Gender Minority Youth*

• Coordination and management of all phases of a research project.

• **Duties:** conducting literature reviews; study design and preparation of ethics and research protocols; co-hiring, co-training, and managing a team of research assistants (~10); online survey development; online and social media branding and outreach; recruitment of participants; data analyses; dissemination activities and communication with community.

**May 2014 – Jul 2018** University of Toronto

*Research Coordinator, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)*

• **Project:** *Simulation Research for Health Practice Initiative*

• Coordination and management of all phases of a research project.

• **Duties:** conducting literature reviews; study design and preparation of ethics and research protocols; recruitment of participants; co-moderating group interviews; data analyses; preparation of reports, manuscripts, and presentations for dissemination.

**Jul 2013 – Jul 2018** University of Toronto

*Research Coordinator, Factor-Inwentash Faculty of Social Work (Faye Mishna, PhD)*

- **Project:** *Motivations for Cyber Bullying*
- **Project:** *Co-Supervision Initiative - Faculty-Based Field Education*
- **Project:** *Experiences of Bullying & Cyberbullying in Inter-University Athletics*
- Coordination and management of all phases of research projects.
- **Duties:** coordinating all aspects of a multi-year, mixed methods inquiry; study design and preparation of ethics and research protocols; design and implementation of digital surveys; communication with community and institutions (e.g., school boards); hiring, training, and managing a team Research Assistants (~ 20); data collection (e.g., online/offline surveys); data analyses; preparation of reports, manuscripts and presentations for dissemination.

**Mar 2013 – Jul 2018** University of Toronto

*Graduate Research Assistant, Factor-Inwentash Faculty of Social Work (Faye Mishna, PhD)*

- **Project:** *#SocialWork: Informal, Adjunct Use of ICTs for Face-to-Face Service Provision*
- **Project:** *Provostial Advisor on Aggression in Social Media*
- **Project:** *Cyber Counselling*
- **Project:** *Motivations for Cyber Bullying*
- **Project:** Miscellaneous
- **Duties:** coordination and management of phases of research projects; conducting literature reviews; preparing grant applications; participating in the conceptualization and development of programs and initiatives; data collection (e.g., focus groups); data analyses.

**Mar 2013 – Mar 2015** University of Toronto

*Fundraising & Faculty Advancement, Factor-Inwentash Faculty of Social Work*

- Preparation of several successful proposals for private grants of various values; participating in the conceptualization and development of programs and initiatives.
- Close working relationship with the Dean of the Faculty and the Director of Advancement.

**Sep 2012 - Aug 2013** University of Toronto

*Royal Bank of Canada Graduate Fellow, Factor-Inwentash Faculty of Social Work*

- **Project:** *The Social Work Speaks Out! Study* (Shelley L. Craig, PhD)
- **Duties:** conducting literature reviews; development of a codebook; coding and data analysis using SPSS; preparation of materials for dissemination.

**Jun 2011- Sep 2013** University of Toronto

*Research Coordinator, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)*

- **Project:** *The I Will Survive? Study*
- Coordination and management of all phases of a research project.
- **Duties:** conducting literature reviews; study design and preparation of research protocols; recruitment of participants; key-informant interviews; coding and data analysis; preparation of materials for dissemination.

**Apr 2011- Sep 2013** University of Toronto

*Graduate Research Assistant, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)*

- **Project:** *ASSET & Strengths First*
- **Duties:** maintenance and analysis of data in SPSS; design and preparation of research protocols; completion of ethics review protocols for institutional review; co-authoring project codebook and data collection tools; conducting literature reviews; preparation of reports, manuscripts, and presentations for dissemination.

**Sep 2010 – Apr 2011** University of Toronto

*MSW Practicum Student, Factor-Inwentash Faculty of Social Work (Shelley L. Craig, PhD)*

- Independently completed an exploratory research project and prepared a manuscript for publication, incorporating input from the principal investigator of the parent project.

## **COURSES TAUGHT AT OHIO STATE**

### **BACHELOR OF SOCIAL WORK**

- SOCWORK 3402 - Research & Statistics for Understanding Social Work Interventions
- SOCWORK 3700 - Social Work Practice with Digital Technologies
- SOCWORK 4999 - Engaging in Knowledge Building Research - Honors Thesis Research

### **MASTER OF SOCIAL WORK**

- SOCWORK 6401 - Engaging with Evidence
- SOCWORK 7199 - Thesis Research

### **PHD IN SOCIAL WORK**

- SOCWORK 8503 - Job Search Seminar

## **PREVIOUS ACADEMIC TEACHING POSITIONS**

**Jun 2018** University of Toronto

*Course Instructor, University of Toronto (Factor-Inwentash Faculty of Social Work)*

- *Information Technology in Professional Social Work Practice*
- Designed and implemented a week-long intensive course on technology and social work.

**Jan 2018 – Apr 2018** University of Toronto

**Jan 2017 – Apr 2017**

**Jan 2016 – Apr 2016**

**Jan 2015 – Apr 2015**

*Course Instructor, University of Toronto (Factor-Inwentash Faculty of Social Work)*

- *Practice Based Research in Mental Health & Health*; required second-year MSW course.
- Taught weekly three-hour lectures of ~20 students; worked as part of a teaching team.

**Jun 2017** University of Toronto

*Course Design, Lecturing, Grading*

- *Special Topics in Mental Health: Social Work Practice with LGBTQIA Populations*; optional MSW course (held as a one-week intensive course).

**Mar 2017 – Apr 2017** University of Toronto

**Mar 2016 – Apr 2016**

*Teaching Assistant, University of Toronto (Factor-Inwentash Faculty of Social Work)*

- *Practice Based Research in Mental Health & Health*; required second-year MSW course.

**Jun 2016** University of Toronto

*Teaching Assistant, University of Toronto (Factor-Inwentash Faculty of Social Work)*

- *Social Work Practice in Health*; elective second-year MSW course.

**Sep 2015 – Jul 2018** Private

*Editor*

- Self-employed; materials edited include graduate level assignments and grant applications.

**Jul 2012 – Sep 2012** University of Toronto

*Graduate Research Assistant, Factor-Inwentash Faculty of Social Work*

- Course preparation for Children & Families Specialization

**Sep 2007 – Dec 2007** University of Toronto

*Teaching Assistant, University of Toronto at Scarborough*

- *The Logic of Social Inquiry*; required second-year sociology course.
- Taught two hour-long tutorials of ~40 students each week.

**Sep 2006 – Dec 2006** University of Toronto

*Teaching Assistant, University of Toronto at Scarborough*

- *Quantitative Methods in Social Research*; required second-year sociology course.
- Taught two hour-long tutorials of ~40 students each week.

## ACADEMIC & COLLEGE COMMUNITY GUEST LECTURES

**2022** **McInroy, L. B.** [Guest Presentation] (July 22, 2022). Naming and addressing anti-LGBTQIA2S+ microaggressions in social work classrooms. Community Lecturer Orientation. College of Social Work, The Ohio State University.

**2021** **McInroy, L. B.** [Guest Presentation] (August 6, 2021). Gender identity & pronoun use in Social work classrooms. Community Lecturer Orientation. College of Social Work, The Ohio State University.

**2020** **McInroy, L. B.** [Guest Presentation] (July 27, 2020). Gender identity & pronoun use in Social work classrooms. Community Lecturer Orientation. College of Social Work, The Ohio State University.

**2019** **McInroy, L. B.** [Guest Lecture] (Oct 4, 2019). *Intervention design and research with information and communication technologies*. Intervention Development and Intervention Research Methods. (SWK 8403). College of Social Work, The Ohio State University.

**McInroy, L. B.** [Guest Lecture] (Oct 9, 2019). *The NAME Steps: How to name and address anti- LGBTQIA2S+ microaggressions in social work classrooms*. 8502 Social Work Education: Pedagogy, Skills, Opportunities, and Challenges. College of Social Work, The Ohio State University.

**2018** **McInroy, L. B.** [Guest Lecture] (Mar 8, 2018). *Project #Queery*. Designing and Implementing Quantitative Social Work Research (SWK6308H). Factor-Inwentash

Faculty of Social Work, University of Toronto.

- 2017** **McInroy, L.** [Guest Lecture] (Sep 7, 2017). *#Practice: Social work and social media*. Factor-Inwentash Faculty of Social Work, University of Toronto.

**McInroy, L. B.** [Guest Lecture] (Jun 14, 2017). *Information & Communication Technologies and LGBTQ+ Youth*. Special Topics in Mental Health: Social Work Practice with LGBTQIA Populations (SWK 4803H). Factor-Inwentash Faculty of Social Work, University of Toronto.

**McInroy, L.** [Guest Speaker] (Apr 13, 2017). *Work/life balance*. Factor-Inwentash Faculty of Social Work, University of Toronto.

**McInroy, L. B.** [Guest Lecture] (Mar 9, 2017). *Project #Queery*. Designing and Implementing Quantitative Social Work Research (SWK6308H). Factor-Inwentash Faculty of Social Work, University of Toronto.

**McInroy, L. B.** [Guest Lecture] (Mar 1, 2017). *Teaching with technology*. Theory & Practice of Teaching Social Work (SWK6006H). Factor-Inwentash Faculty of Social Work, University of Toronto.

- 2016** **McInroy, L. B.** [Guest Speaker] (Sep 9, 2016). *PhD orientation*. Factor-Inwentash Faculty of Social Work, University of Toronto.

**McInroy, L.** [Guest Lecture] (Sep 8, 2016). *#Practice: Social work and social media*. Factor-Inwentash Faculty of Social Work, University of Toronto.

**McInroy, L.** [Guest Lecture] (Feb 22, 2016). *Quantitative research for social justice*. Research Knowledge for Social Justice (SWK 4512H). Factor-Inwentash Faculty of Social Work, University of Toronto.

- 2015** **McInroy, L. B.** [Guest Speaker] (Sep, 2015). *PhD grant writing seminar*. Factor-Inwentash Faculty of Social Work, University of Toronto.

**McInroy, L. B.** [Guest Lecture] (Jul 6, 2015). *Sex, gender and sexuality: Sexual minorities and mental health*. Mental Health Intervention & Context (MHI 100). Faculty of Applied Arts and Health Sciences, School of Community Services, Seneca College of Applied Arts and Technology.

**McInroy, L. B.** [Guest Lecture] (Mar 23, 2015). *The I Will Survive? Study: Queer youth and online media*. Queer Youth Studies in Education (SDS378H). Sexual Diversity Studies, Faculty of Arts and Science, University of Toronto.

**McInroy, L. B.** [Guest Lecture] (Mar 18, 2015). *Teaching with technology*. Theory & Practice of Teaching Social Work (SWK6006H). Factor-Inwentash Faculty of Social Work, University of Toronto.

Daciuk, J., Neysmith, S., **McInroy, L.**, & Van Wert, M. [Workshop]. (Feb 26, 2015).

*The many dimensions (and details!) of organizing a research project.* Factor-Inwentash Faculty of Social Work, University of Toronto.

**2014** **McInroy, L.** [Guest Lecture] (Jan 27, 2014). *Quantitative research for social justice.* Research Knowledge for Social Justice (SWK 4512H). Factor-Inwentash Faculty of Social Work, University of Toronto.

**2013** **McInroy, L.** [Guest Lecture] (Nov 21, 2013). *The I Will Survive? Study: Queer youth and media.* Special Topics: Queer Youth Studies in Education (UNI376H). Sexual Diversity Studies, Faculty of Arts and Science, University of Toronto.

**McInroy, L.** [Guest Lecture] (Mar 28, 2013). *Welcome to the world wide web.* Quantitative Design and Implementing Social Work Research (SWK 6308H). Factor-Inwentash Faculty of Social Work, University of Toronto.

## **OTHER TEACHING EXPERIENCE**

**Apr 2009 – May 2009** Edgewood Junior Public School (Toronto District School Board)  
*Teacher Candidate*  
• Special Education Kindergarten.

**Feb 2009 – Apr 2009** Willow Park Junior Public School (Toronto District School Board)  
*Teacher Candidate*  
• Kindergarten.

**Oct 2008 – Nov 2008** Highland Heights Public School (Toronto District School Board)  
*Teacher Candidate*  
• Grade 4.

## **ACADEMIC SERVICE POSITIONS: NATIONAL & INTERNATIONAL**

**Feb 2018 – July 2022** Society for Social Work and Research (SSWR)  
*Membership Committee*  
• Co-Chair – Diversity Workgroup.  
• Liaison to SSWR's Communications Committee.

**Jul 2016 – July 2022** Council on Social Work Education (CSWE)  
*Council on Sexual Orientation and Gender Identity and Expression*  
• *Chair* – Faculty Training and Accreditation Committee.  
• *Co-Chair* – Microaggressions Workgroup.

**Spr 2015 – Spr 2016** Independent (CSWE Affiliated)  
*School of Social Work Sexuality and Gender Alliance*  
*Canadian Representative; PhD Representative; Chair: Online Presence/Web Development*  
• Affiliated with the Council on Social Work Education's (CSWE) Council on Sexual Orientation and Gender Identity & Expression (CSOGIE).



## ACADEMIC SERVICE POSITIONS: COLLEGE & UNIVERSITY

**Aug 2020 – Present** The Ohio State University  
*College of Social Work, Diversity Work Group*

**Jun 2020 – Present** The Ohio State University  
*College of Social Work, Teaching and Learning Committee*

**Dec 2020 – May 2022** The Ohio State University  
*College of Social Work, Curriculum Renewal Steering Committee*

**Mar 2021 – May 2022** The Ohio State University  
*College of Social Work, Clinical Faculty APT Committee*

**Aug 2019 – May 2021** The Ohio State University  
*College of Social Work, LGBTQIA+ Sub-Committee*

**Aug 2019 – Jul 2021** The Ohio State University  
*College of Social Work, College Advisory Council*

**Spr 2017 – Spr 2018** University of Toronto  
*Factor-Inwentash Faculty of Social Work Student Appeals Committee*

**Jul 2016 – Jul 2018** University of Toronto  
*Graduate Education Council (Student Member, Division II – Social Sciences)*  
*Member – Admissions & Programs Committee; Committee on Program Matters*

**May 2016 – Aug 2016** University of Toronto  
*Factor-Inwentash Faculty of Social Work Academic Plan Committee (PhD Representative)*

**May 2016 – Aug 2016** University of Toronto  
*Factor-Inwentash Faculty of Social Work Search Committee (PhD Representative)*

**Apr 2016** University of Toronto  
*Factor-Inwentash Faculty of Social Work Teaching Award Committee (PhD Representative)*

**Sep 2015 – Aug 2017** University of Toronto  
*PhD Student Association Co-Chair*

**Spr 2015 – Spr 2016** University of Toronto  
*Consultant to the Provostial Advisor on Aggression in Social Media*

**Fall 2014** University of Toronto  
*Advisory Committee for the Dean of the Factor-Inwentash Faculty of Social Work.*

**Jun 2013 – Jun 2016** University of Toronto

*Co-Coordinator, LGBTQ Journal Club, Factor-Inwentash Faculty of Social Work*

**Spr 2007** University of Toronto  
*Academic Selection Committee Member*

## **PRACTICE & COMMUNITY SERVICE POSITIONS**

**Dec 2018 – Present** Kaleidoscope Youth Center (Columbus, OH)

*Board Member – Executive Committee (Secretary), Governance Committee*

- Board member at a resource centre which provides programming and support services to LGBTQ+ youth and young adults aged 12-20.

**July 2017 – Jul 2018** University of Toronto & Planned Parenthood Toronto

*Clinical Evaluation Specialist; AFFIRM Trainer & Facilitator (Part-Time)*

- Public Health Agency of Canada Funded Project.
- **Responsibilities:** implementation, monitoring, and evaluation of the AFFIRM Intervention (a cognitive behavioural therapy group intervention for LGBTQ+ youth), in partnership with two dozen community sites. Co-facilitating AFFIRM groups at community sites; training and supervising partner AFFIRM facilitators; and conducting AFFIRM project outreach activities.

**Sep 2015 – Aug 2018** Scarborough Women's Centre (Toronto, ON)

*Board Member*

- Board member at a women's resource centre which provides information, education and support services to assist women transitioning towards economic and emotional independence.
- *Chair* – Grants Review Committee; Strategic Planning Committee.

**Jun 2012 – Jun 2013** Scarborough Women's Centre (Toronto, ON)

*Building Strong Futures - Young Women's Outreach Committee Volunteer*

- Program Support Sub-Committee
- **Responsibilities:** program development, implementation, and evaluation; authorship of yearly program report and other documents.

**Sep 2010 – Sep 2013** University of Toronto & The Alliance for GLBTQ Youth

*Program Evaluation Coordination*

- **Responsibilities:** coordinating evaluation of the organization's various programs for LGBTQ+ youth, including a school-based group intervention and an individual continuum of care program.

**May 2010 – Jun 2012** Scarborough Women's Centre (Toronto, ON)

*Building Strong Futures - Young Women's Outreach Volunteer*

- Program Development Team
- **Responsibilities:** program development, implementation, and evaluation; authorship of yearly program report and other documents.

**Jan 2010 – May 2010** Scarborough Women's Centre (Toronto, ON)

*MSW Practicum Student*

**Responsibilities:** revising *Accommodation & Accessibility Policy* for compliance with *Accessibility for Ontarians with Disabilities Act*; Revised *Access Policy*; authored amendment to

*Personnel Policy re: Bill 168: Workplace Violence & Harassment*; authored executive summaries, brochures, and training guides; interviewed and vetted volunteers; development and provision of workshops for the young women's program; referrals and resource provision.

## **PROFESSIONAL ORGANIZATIONS: CURRENT**

**2016 - Present**     *National Association of Social Workers*

- Effective June 2016 – Present

**2014 - Present**     *The Caucus of LGBT Faculty and Students*

- Effective June 2014 – Present

**2014 - Present**     *Council on Social Work Education*

- Effective April 2014 – Present

**2013 - Present**     *Society for Social Work and Research*

- Effective January 2013 – Present

## **PROFESSIONAL ORGANIZATIONS: PREVIOUS (SELECTED)**

**2011 - 2020**     *Ontario College of Social Workers & Social Service Workers*

- Registration Number: 819567
- Effective August 2011 – 2020

**2015 - 2019**     *CASWE Queer Caucus*

- Effective February 2015 – 2019

**2014 - 2020**     *PREVNet*

- Student Membership

**2013 - 2018**     *Canadian Association of Social Workers*

- Effective June 2013

**2014 - 2016**     *Canadian Association for Social Work Education*

- Effective February 2014 – March 2016

**2009 - 2012**     *Ontario College of Teachers*

- Registration Number: 562165
- Effective June 2009 – April 2012

## **EDITORIAL BOARDS**

**March 2017 - Present**     *Council on Social Work Education* (APM Proposal Reviewer)

**July 2016 - July 2018**     *Children & Schools* (Consulting Editor)

